



WEEKLY UPDATE: FEB. 7TH - 20TH



J. T. FOSTER SCHOOL

MONTH: February

YEAR: 2020

From the Office:

- We are beta testing a new school app. If you are interested in trying it out, download the SchoolGuide from the android or iOs store. After you have used it for a week please let us know what you think. This is a test only at this point as we continue ways to reach out to communicate what is happening at our school.
- A reminder that Senior High Semester One textbooks need to be returned to Pauline in our Learning Commons.
- All Senior students are encouraged to view their Detailed Academic Reports via myPass.alberta.ca to ensure all their marks are accurate. If there are any errors or omissions please touch base with the course teacher then follow up with the office as needed.
- Junior High Progress Reports and Senior High Report Cards are in the mail now to families.
- Thursday, February 13th we will share honour roll recipients from Semester 1 and the Legion will be making special presentations about 12:55. The public is most welcome to attend.
- Diploma exam and Diploma course blended marks will be posted by Alberta Education by Valentine's Day. myPass.alberta.ca access is required to view these results.
- Senior students will need to have any course changes completed by Valentine's Day.



Grade: 7:

Anderson/MacLachlan (Art Option): Thursday Art classes are beginning with an introduction to watercolour painting. Students are learning about the materials involved, thinking about assessment, watching an introduction to different watercolour painting techniques and beginning the early stages of project proposals. Tuesday art classes are with Ms. MacLachlan.

Baxter (ELA): Students will continue with the film study, *The Princess Bride*. All assignments and Reading Logs are posted on Google classroom. Please remind your child to read 20 minutes every day and to complete their Reading Logs which needs to be submitted every Monday morning. Students can access Read Theory 24/7 to practice their reading skills.

Doucet (Social B): We have finished looking at the French English wars. We will have a test on the unit the week of the 24th.

Gamache (Shop): Lots of painting happening on projects; so happy to see the progress

Henning (Band): Students have a test on #42 in Essential Elements next week. Please make sure that students are filling out their practise logs! 60 Minutes per week checked at the end of each month. The final date for submission for the January Practice Sheets is Monday, February 10th.

MacLachlan (Foods A & Health A): In Foods, we will be finishing our made from scratch pizzas! In Health, we will be presenting our healthy relationship skits.

Porteous (Social A): We are completing the battle for the continent between the French and the English. Next up we will look at the struggles that this new "Canada" faced including the War of 1812.

Porteous (Foods B): We are finishing up our meals soon. Students are also designing a great quality safety poster for in the kitchen.

Grade 8:

Anderson/MacLachlan (Art Option): Thursday Art classes are beginning with an introduction to watercolour painting. Students are learning about the materials involved, thinking about assessment, watching an introduction to different watercolour painting techniques and beginning the early stages of project proposals. Tuesday art classes are with Ms. MacLachlan.

Baxter (ELA): The students will continue with the film study, *Pay it Forward*. All assignments and Reading Logs are posted on Google classroom. Please remind your child) to read 20 minutes every day and to complete their Reading Logs which needs to be submitted every Monday morning. Students can access Read Theory 24/7 to practice their reading skills.

Gamache (Shop): I am so happy to see the students working diligently on the tools.

Henning (Social): Next week students will be starting their **Exploration, Then and Now** project, examining the driving reasons for why Humans have explored in the past, and why we explore now.

McNutt: (Math): Grade 8's are learning about Percents, Ratios and Rates. They will have a quiz on Monday, February 10 on percentages, fractions and decimals. Take time to review multiplication tables, fractions, and integers with your children outside of school. Number sense is a necessary skill for mathematical success. Please continue to check out mrsbmcnutt.weebly.com to stay up to date on notes and assignments.

Porteous (Foods): We have finished our initial meal plans. Next up we will be realigning the groups and start to do some interesting and healthy snacks and appetizers.

Grade 9:

Anderson/MacLachlan (Art Option): Thursday Art classes are beginning with an introduction to watercolour painting. Students are learning about the materials involved, thinking about assessment, watching an introduction to different watercolour painting techniques and beginning the early stages of project proposals. Tuesday art classes are with Ms. MacLachlan.

Baxter (ELA A): The students will continue with the film study, *Swing Kids*. All assignments and Reading Logs are posted on Google classroom. Please remind your child to read 20 minutes every day and to complete their Reading Logs which needs to be submitted every Monday morning. Students can access Read Theory 24/7 to practice their reading skills.

Gamache (Shop): Be sure to ask any of the Grade 9's how to change a tire.

MacLachlan (ELA B & Foods): In ELA, the students will continue with the film study, *Swing Kids*. All assignments and Reading Logs are posted on Google classroom. Please remind your child to read 20 minutes every day and to complete their Reading Logs. In Foods, students are completing their pies and pastries unit.

Porteous (Social & Health): In Health we will be finishing up our section on Healthy Relationships. Next up will be preparing for the work world, including basic safety considerations and some of the legal rules in place for youth. In Social, we are looking at Collective Rights over the next few weeks. After this is complete we will have a midterm exam (March 3 - 5 week).

Grade 10:

Anderson (Science 10/14): Students are working on Unit A, "Energy and Matter in Chemical Change." Students will be completing a lab activity on chemical change Feb. 10th. The first quiz focusing on Unit A Section 1.0 is planned for Tuesday, Feb. 11th.

Baxter: Environmental Stewardship Students have started a review on WHMIS & PPE. All assignments are posted on Google classroom.

MacLachlan (ELA 10): We have started the semester by reviewing writing expectations and beginning a short story/poetry unit. Please let me know if you have any questions maclachlans@rsd.ab.ca

McNutt (Math 10C/Math 10-3): Students are currently learning about the characteristics of linear functions. Friday, February 7 is a quiz on the distance between two points, and the midpoint of two points. Friday, February 14 will be a Chapter 8 exam. We will be wrapping up Math 10C by early April and then begin our CALM course. For students who do not yet have a graphing calculator, they can purchase a new one from me for \$50 (I found a great deal).

Math 10-3 students are going over last semester's content to improve upon their knowledge and scores. Check out mrsbmcnutt.weebly.com for up to date information.

Grade 11:

Anderson (Biology 20): Students are working on Unit A "Energy and Matter Exchange in the Biosphere." We do expect to write a short quiz next week, with a focus on the flow of energy, the cycling of matter, ecosystems, biotic and abiotic factors as well as photosynthesis & cellular respiration.

Henning (Philosophy) : Students should complete their *Truman Show* questions, relating the film to Plato's Allegory of the cave. We will be continuing onto basic logic in the following weeks.

McNutt (Math 20-1): We have begun the semester with Sequences and Series. Students wrote their first quiz on Thursday, Feb 6 and will have another quiz early next week. The final for this chapter will occur on Friday, February 14. This is a rigorous mathematics course designed for students with a strong aptitude and keen interest in mathematics, who are intending to pursue post-secondary studies in a mathematics related program. Mathematics 20-1 emphasizes mathematical theory, uses a more traditional approach to learning, incorporates technology as a tool to enhance understanding, and teaches algebra for its own sake and as a means to solve problems. This course moves very quickly and will require 30 - 60 minutes of homework on a daily basis. For students who do not yet have a graphing calculator they can purchase a new one from me for \$50 (I found a great deal). For complete notes, assignments, and up to date information check out mrsbmcnutt.weebly.com.

Porteous (Social 20): We have started our next huge topic - the Interwar Years and the Emergence of Ultrationalism. We will be spending the next few weeks examining the rise of

Hitler, Stalin, Mussolini and Japan and the effect that these ultranationalist states had on the world.

Grade 12:

Anderson (Chemistry 30): Students taking this course are beginning with Chemical Equilibrium Focusing on Acid-Base Systems. Starting the course with this unit allows for helpful connections to the learning outcomes mastered at the end of Chemistry 20 (last month). Students will likely write their first quiz later next week.

MacLachlan (ELA 30): We have started the semester with an introduction to key terms in ELA 30, as well as with a poetry/short story unit. Please contact me with any questions maclachlans@lrsd.ab.ca

McNuff (30-1): We have begun the semester with Functions and Relations. Students will write their first quiz on Tuesday, Feb 11. The final for this chapter will occur on Friday, February 14. This is a rigorous mathematics course designed for students with a strong aptitude and keen interest in mathematics, who are intending to pursue post-secondary studies in a mathematics related program. Mathematics 30-1 emphasizes mathematical theory, uses a more traditional approach to learning, incorporates technology as a tool to enhance understanding, and teaches algebra for its own sake and as a means to solve problems. This course moves very quickly and will require 45- 60 minutes of homework on a daily basis. For students who do not yet have a graphing calculator they can purchase a new one from me for \$50 (I found a great deal). For complete notes, assignments, and up to date information check out mrsbmcnuff.weebly.com.

From the desk of our Career Practitioner:

We are starting out semester two with a series of two field trips to Olds College! Our students will have an opportunity to explore Animal Sciences programs on February 6-7 and then Agriculture and Trades programs on March 19-20. Olds College has generously provided us with transportation, overnight accommodation and three meals for a cost of \$30/student. There are a few spaces remaining for the March trip.

Students who have registered to attend the EPIC career fair at Lethbridge exhibition on February 12th will have an opportunity to network with industry representatives from these four areas: Healthcare, Trades, STEM and Agriculture/Environment. We are looking forward to this fabulous annual event.

Our grade 10 CALM students will participate in the annual "World of Choices" career exploration event in Okotoks in March 18th.

Also on March 18, we are working to coordinate a trip to attend the "Feed Your Future" event in Calgary for girls in grades 9-12. More details on this available shortly.

Remember to check out our school webpage under "[Career Services](#)" for information about upcoming events, cool opportunities, scholarships and more! Lettie Croskery can always be contacted at 403-915-0781 or croskeryl@lrsd.ab.ca

From the School Leadership department:

Students are excited to prepare for Valentine's day. We have a lovely gift for each student!

From the desk of our FSLC:

Hello! My name is Angie Conway, I am so excited to have joined the JT Foster team as the new Family School Liaison Counsellor. I live in High River with my husband and two boys ages 4 and 2. I received my education from the University of Lethbridge in Addictions Counseling and have extensive experience working with children and youth at risk and with challenging behaviours. I have worked in a few different schools in the area and have loved meeting and working with a diversity of young people. I have a passion for mental wellness and overall health. I look forward to building positive relationships with the staff, parents and especially students at JT Foster.

From our Shop Bench:

We have started Metals and Automotive in semester 2 and planning exciting projects.

From the PE court:

*All dates and athletic documents can be found on the J.T. Foster School web page or at <https://sites.google.com/lrsd.ab.ca/brentgammie>

2019-20 JTF Basketball Practice Schedule (tentative)

Jr. B Girls Monday @ ABD & Wednesday @ JTF 3:45-5:15

Jr. B Boys Monday @ JTF & Wednesday @ ABD 3:45-5:15

Jr. 8 Girls Tuesday @ JTF & Thursday @ JTF 3:45-5:15

Jr. A Boys Tuesday @ ABD & Thursday @ ABD 3:45-5:15

SGJVBB Monday @ ABD & Wednesday @ JTF 5:30-7:30

SGVBB Tuesday @ JTF & Wednesday @ ABD 5:30-7:30

SBBB Monday @ JTF & Tuesday @ ABD & Thursday @ ABD 5:30-7:30

Memo for Schools

From the office of the Medical Officer of Health

Novel Coronavirus (2019-nCoV)

Date: January 27, 2020

Overview of the novel Coronavirus

As has been reported extensively in the news, Chinese health authorities have identified a novel coronavirus (referred to as 2019-nCoV) as being responsible for a respiratory outbreak, with most cases linked to the city of Wuhan, China. The situation is rapidly evolving so the numbers will change daily. Isolated cases of confirmed 2019-nCoV respiratory illness have been reported in several countries including the United States.

It is important to remember that there are a number of common respiratory viruses currently circulating in Alberta and globally, such as influenza. The most likely cause of a respiratory infection in either a staff member or a student will be one of these viruses.

There are two presumptive cases of travel-related nCoV in Ontario. Both cases recently returned from Wuhan, China, and are connected. The overall risk to Albertans is considered by medical experts to remain low.

As this is an evolving situation, further updates can be found on the AH and AHS websites at:

<https://www.albertahealthservices.ca/topics/Page16944.aspx>

<https://www.alberta.ca/coronavirus-info-for-albertans.aspx>

What you should know:

- Health authorities in China and around the world have taken a comprehensive range of prevention and control measures and are continuing to investigate the suspected source of exposure, while isolating cases and tracking close contacts to prevent spread.
- There have been no reports of any cases involving Canadians overseas.
- AHS is carefully monitoring the situation and will be able to respond effectively should there be any cases in Alberta. This would include necessary follow up and notifications to anyone deemed to be at risk from contact with a confirmed case.

What you should do:

- If you know individuals with specific concerns related to potential exposures or related symptoms, please advise them to call Health Link- 811 for assessment and health advice.
- Schools should continue to follow current processes for monitoring and reporting of unusual cases of illness and clusters of illness using their established Zone Public Health contacts.
- Regular hand washing and respiratory etiquette (covering the mouth and nose when coughing or sneezing) will protect staff and students from spreading respiratory viruses.
- You can visit the Public Health Agency of Canada website and the additional resources below for more information related to the illness and outbreak.

Additional References:

- <https://www.alberta.ca/coronavirus-info-for-albertans.aspx>
- Public Health Agency of Canada update on Pneumonia of Unknown Cause in China <https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection.html>
- WHO <https://www.who.int/csr/don/12-january-2020-novel-coronavirus-china/en/>

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Our Mission:

- *To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery. • Planet: Be a responsible and ethical citizen in a local and global world. • Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*