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October 2, 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

The Livingstone Range school announced this week a "Return to sport and extracurricular activities." We are glad to announce that we can once again begin our extracurricular program. We have a start date of mid-October, but we have some logistics to figure out. We will be sharing some more information in the coming weeks.

Earlier this month, the federal government announced additional funding for schools. Thus, we are currently seeking applications to hire another teacher. We hope to have the new teacher in place by mid-October.

Halloween and thanksgiving are coming up this month. With COVID, these days will look different for many of our families. A long-standing tradition at JT Foster is our annual carnival. We hope we can plan some Halloween activities.

Today is an extra day off for students as we work on learning plans for students. First, we apologize that the date was missed from the calendar at the start of the year. We also noticed that parent/student-teacher interviews are not on the calendar. Our new office admin assistant will be starting soon, and we will go through and make sure the calendar is accurate. For now, interviews for the fall semester will be scheduled on Monday, November 9 and Tuesday, November 10. More information will be sent soon.

We are asking all families to commit to their chosen learning model by October 16 for the remainder of the first semester (Ending January 31). See the attached letter for more information. Note this applies only to those who are in "At Home" or In-Person Learning. Traditional Home Schooling or Home Education is not affected by this as they operate under a different model entirely.

Roger

Our Mission:

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

Online Progress Reports Are Always Available!

Parents/Guardians, please contact the office to set up your "Parent Internet Viewer" for real-time updates. There is a Quick Link on our website's homepage to take you there, and our office staff are always willing to assist you in using this feature!

Teacher Updates

Grade 7:

Doucet & Porteous (Social Studies A & B): Grade 7s are starting an explorers project. The explorer's project is a collaboration project between students in both classes of grade 7. **7A** - We have had small writing assignments to date as well, and this will continue next week with our next explorer Samuel de Champlain. **7B** - We will be extending our look at Champlain and the establishment of the colony of Quebec.

Gammie (PE): Students are participating in Field Hockey, demonstrating teamwork and effort outcomes.

Hatch (Science): Students will be having their Section 3 quiz Thursday of this upcoming week. Please ensure your student completes their Section 3 of their Brochures in preparation for this assessment.

Howard (Math): We have moved into our second unit: Coordinates and Design, where students delve into all four quadrants of the Cartesian plane and perform transformations. **MacLachlan (ELA 7A):** Students are currently working on poetry and are in the process of writing poems in a variety of styles.

Porteous (ELA 7B): This coming week, we will continue with our poetry unit. These kids are amazing poets! Near the end of the week, we will be assembling a portfolio of poems that best represent each individual student.

Grade 8:

Baxter (ELA A & B): Continuing with the Creativity unit through reading, writing and representing. Remind your student to read 20 minutes/day = 120 minutes/week. Reading increases comprehension and stamina.

Gammie (PE): Students are participating in Field Hockey, demonstrating teamwork and effort outcomes.

Hatch (Science): Students will be having their Section 3 quiz Tuesday of this upcoming week. Please ensure your student completes their Section 3 of their Brochures in preparation for this assessment.

Howard (Math): We are using our skills from our Squares and Square Roots unit and applying them to our second unit: The Pythagorean Theorem.

Grade 9:

Baxter (ELA): Continuing with the Heroes & Heroic Adventures unit through reading, writing and representing. Remind your student to read 20 minutes/day = 120 minutes/week. Reading increases comprehension and stamina.

Anderson (Science): Section [2.2] Quiz Thursday, Oct. 1st. Section [2.2 & 3.1] Quiz Thursday, Oct. 8th. Poster/Pamphlet Project extension deadline runs out Monday, Oct. 5th; about half the class has them in already. See Powerschool for marks updates.

Gammie (PE): Students are participating in Field Hockey demonstrating teamwork and effort outcomes.

McNutt (Math): Quiz on Wednesday, Oct 7 covering 4 ways to demonstrate a linear relation - words, table of values, equation, and graph. Also will include use of terms: discrete, continuous, horizontal, vertical, and oblique.

Porteous (Social Studies): We are working on creating political parties. The class will have next week to get these created and develop a presentation. Presentations will occur in the following week.

Grade 10:

Anderson (Science 10): Quiz Tuesday, Oct. 6th on Atoms, Ions, Isotopes. See Powerschool for marks updates including the Lab Activity A3 "Evidence of Chemical Change."

Doucet (Social 10): We have our multiple choice test for unit one on Oct 6. The written exam is an open book take home exam and is due Oct 9.

Howard (PE 10): Journal Entry 1 is due October 2: analyzing peer and media effect on body image OR the effect of performance enhancing substances on body image. We are midway through our Track & Field unit.

MacLachlan (ELA 10): We are working our way through Romeo & Juliet.

McNutt (Math 10C): Exam Chapter Two - Exponents Tuesday, October 6

McNutt (Math 10-3/10-4): Quiz Thursday, October 8 on perimeter and area.

Baxter (CALM): Continuing with the Human Sexuality unit.

Grade 11:

Anderson (Physics 20): Unit A Exam "Kinematics" Part 1 (MC & NR), Thursday, Oct. 1st. Part 2 (WR) scheduled for Monday, Oct. 5th. See Powerschool for marks updates.

MacLachlan (ELA 20): We are working our way through Macbeth.

McNutt (Math 20-1): Chapter Two Exam - Operations on Radicals, Tuesday, October 6

Grade 12:

Anderson (Biology 30): Unit A Exam "Nervous & Endocrine Systems" Part 1 (MC & NR), Thursday, Oct. 1st. Part 2 (WR) scheduled for Monday, Oct. 5th. See Powerschool for marks updates.

MacLachlan (ELA 30): We are working our way through King Lear (30-1) and Beartown (30-2).

McNutt (Math 30-1): Chapter Two Transformations Exam, Tuesday, October 6

Porteous (Social 30) - We have finished our first unit and have started unit 2 that looks at the historical growth and response to liberalism. In particular we will be examining the rise of Fascism as a response to the liberal ideas embedded in democracy.

From our Learning Support Teacher

Our Individual Support Plan (ISP and IPP) conversations are underway and looking forward to working with teachers and parents to support our students. Please reach out to Mr. Gamache, gamachej@lrsd.ab.ca if you have questions or concerns.

From the desk of our FSLC:

Now that the school year is in full swing,

If you or your child need some support please feel free to contact me via email <u>conwaya@lrsd.ab.ca</u> or by calling the school 403-646-2264.

I am available from Monday to Thursdays!

From the desk of our Career Practitioner:

Coming up this week...

the annual ELAA (Education Liaison Association of Alberta) Post-secondary education fair (Alberta institutions) is VIRTUAL this year and all LRSD families are encouraged to register and participate in this event taking place on Thursday October 8, 6:00 - 8:00 p.m. Post-secondary Education Fair LINK

For more information or to book an individual appointment, please contact Lettie Croskery, our Career Practitioner (403-915-0781 croskeryl@lrsd.ab.ca).

Check out the Career Services pages of our school website for updated information about fall post-secondary events and scholarships.

Our Mission:

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

People: Be a great place to learn, be inspired, and self-discovery.
 Planet: Be a responsible and ethical citizen in a local and global world.
 Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.