

P.O. Box 610 Nanton, Alberta, TOL 1R0 Phone: (403) 646 2264 www.lrsd.ab.ca/school/jtfoster s-jtfoster@lrsd.ab.ca

March 5, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

I hope everyone has enjoyed the warm spring weather. Springtime, even during COVID, is always a busy time in schools. Here are a few calendar reminders to highlight some upcoming events:

- The spring Parent-Teacher Interviews are set for Wednesday, March 17 and Thursday, March 18
- School Council- Our next meeting is scheduled for Thursday, March 18, at 6:00 pm. Please join us via Zoom.
 - https://us02web.zoom.us/j/4033369697?pwd=ZkJaRkNBdWJMcXdwNXN3US9FczFYdz09
- Friday, March 19, is an Inter School Collaboration day for staff, and thus there is no school for students.

To book appointments for parent-teacher interviews, please visit our website and then click on the bookings link. Due to COVID, interviews will be via phone call or google meet. If you require an in Person meeting., Please call the school, and we will make arrangements for an in-person meeting.

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	J.T. Foster High School	About	Activities	Career Services	Programs	Parents + Students	Contact Booking	s Q

Roger

doucetr@lrsd.ab.ca

Our Mission:

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

• People: Be a great place to learn, be inspired, and self-discovery. • Planet: Be a responsible and ethical citizen in a local and global world. • Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.

Teacher Updates

Grade 7:

Baxter (Drama 7) Students will continue reading scripts and start rehearsing their chosen script. **Doucet & Porteous (Social Studies A & B)**: Students are working through some research to determine the various colonial perspectives on confederation.

Gammie (PE): Students are demonstrating basic manipulative skills, fair play, and effort while participating in badminton singles. In addition, March fitness testing has started.

Hatch (Science): This week in Science, the students started off the Structures & Forces unit by constructing spaghetti towers using only white glue. The goal of this challenge was to design the tallest structure that is able to withstand the weight of a textbook. This challenge will serve as our exemplar as we explore through concepts such as structural strength, stability, components, and many more.

Howard (Math): We will be finishing our Circle Properties unit this week. Monday will be our unit test.

MacLachlan (ELA 7A): We have begun our novel study of *Hatchet*, and will be working on vocabulary, comprehension, and closer analysis of certain passages to discuss theme and literary elements.

Porteous (ELA 7B): We too are working on our novel study of Hatchet. The major investigation for the first five chapters will focus on the Characterization of Brian.

Gamache (Shop 7B) As we practice more measuring skills we will be moving onto the scroll saw out first stationary power tool. Very exciting!!!

Grade 8:

Baxter (ELA A & B): Students will use their knowledge from the Greek unit to continue with the Hero unit. They will view 2 movies and compose a comparison/contrast essay. Remind your student to read: "A capacity, and taste, for reading gives access to whatever has already been discovered by others." —Abraham Lincoln

Gammie (PE): Students are demonstrating basic manipulative skills, fair play, and effort while participating in badminton singles. In addition, March fitness testing has started.

Hatch (Science): This week in science, students began their 4th unit, Mechanical Systems. Section 1 of this unit focuses primarily upon early machines and their general evolution of time. Students learn that the majority of machines around us consist of a combination of what are known as Simple Machines. Section 1 quiz will be scheduled for Tuesday of next week. Howard (Math): Students are nearing the end of their Dimensional Views and 3D Objects unit. We will be working on a unit project this week in lieu of a unit exam. Please return any borrowed linking cubes from the unit by the end of the week.

Henning (Social Studies): Next week students are writing a Chapter 7/8 Test on Monday. After this, we will be looking at the History of Early Medieval Spain, and the Reconquista Gamache (Shop) This week we will be practising out drill press skills and reviewing our knowledge of stationary power tools.

Grade 9:

Baxter (ELA): Students will use their knowledge from the Greek unit to continue with the Hero unit. They will view 2 movies and compose a comparison/contrast essay. Remind your student to read: "A capacity, and taste, for reading gives access to whatever has already been discovered by others." —Abraham Lincoln

Anderson (Science): Students are wrapping up their Unit C "Environmental Chemistry" projects. The Unit C Exam is scheduled for Thursday, March 4th. See Powerschool for recent marks

updates. Extra help is available weekly; see Mr. Anderson to make arrangements.

Gammie (PE): Students are demonstrating basic manipulative skills, fair play, and effort while participating in badminton singles. In addition, March fitness testing has started.

McNutt (Math): Students will complete Polynomial Operations this week with additional practice on operations and problem solving.

Greven (Math): The class has started working on Multiplication and Division of Polynomials by a monomial. We will begin combining mathematical operations soon.

Porteous (Social Studies): We are continuing our comparison of the economies of Canada and the USA, using the economic responses to the COVID pandemic as the basis.

Gamache (Shop)

Students are focusing their time on individual projects

Grade 10:

Anderson (Science 10): Students are wrapping up Unit A "Energy & Matter in Chemical Change" this week. Students will write a quiz on Wed. March 3rd. The Unit A Exam is scheduled for Tuesday, March 9th. See Powerschool for recent marks updates. Extra help is available weekly; see Mr. Anderson to make arrangements.

Doucet (Social 10): Students are working on their issue one project which is due March 12. The week of March15, students have their unit one exam.

Gammie (PE 10): Students are demonstrating positive communication and effort while participating in volleyball. CPR continues. Journal Entry #2 is due March 11th.

MacLachlan (ELA 10): We are completing our poetry presentations, and then will be beginning our study of *Romeo & Juliet*.

McNutt (Math 10C): Students begin Chapter 3 Measurement with a quiz to assess learning conversions between and within the metric and imperial measurement systems. There will also be a quiz on surface area and volume calculations of prisms, cylinders and spheres. Baxter (CALM): Students will continue with the Human Sexuality unit.

Gamache (shop):Students are focusing their time on individual projects. Lots of welding going on in the shop these days. There is a bit of a competition brewing for the best welder in the class. Nice work!

Grade 11:

Anderson (Bio 20): Students are wrapping up Unit A "Energy & Matter Exchange in the Biosphere" this week. The Unit A Exam is posted in Powerschool along with the recent Ecological Pyramids lab activity. We will now transition to Unit B "Ecosystems & Population Change." Extra help is available weekly; see Mr. Anderson to make arrangements.
McNutt (Math 20-2): Students will complete the unit on Reasoning with Angles and Triangles. There will be a quiz on proofs early in the week as well as the unit exam on Thursday, March 11.
Porteous/Doucet (Social Studies 20): This week we are looking at the French Revolution and students are making arguments to support which type of Nationalism was the most important

in creating the changes. Next week we will begin looking at how the ideas behind the French Revolution spread throughout Europe.

Grade 12:

Anderson (Physics 30): Students are wrapping up Unit A "Momentum & Impulse" this week. The Unit A Exam is scheduled for Tuesday, March 2nd . See Powerschool for recent marks updates. Extra help is available weekly; see Mr. Anderson to make arrangements. **MacLachlan (ELA 30):** We are currently studying Hamlet, and will be focusing on comprehension, close analysis of important passages, and presentation skills. **McNutt (Math 30-2):** Students begin Chapter 3 Probability. Using the information from Chapter 2 Permutations and Combinations we will extend that knowledge to calculating probability. Porteous (Social 30): We have finished up our look at the various philosophers. Next week we will be reviewing the first unit with a unit exam as well.

From the desk of our Career Practitioner:

March is a great month to start thinking about summer jobs or volunteer opportunities to help you determine a possible future career path, build your resume and make community connections!

Our friends at the Boys and Girls Clubs of the Foothills are offering a FREE 6 week session (starting March 7th at 1:00 p.m.) for students aged 13 to 18 to get some help in preparing for a job search and exploring career options. Send an email to Shelby Savage at bgcnanton@gmail.com to register! The class is just one hour each week for 6 weeks.

As always, your Career Practitioner, Lettie Croskery, is available to help ALL J.T. Foster students with their career exploration. You can contact Lettie at any time by cell (403-915-0781) or email (croskeryl@lrsd.ab.ca) to book an appointment or ask a question!



a young international student

Receive monthly compensation







REQUIREMENTS:

• Have a separate bedroom in your home Provide meals and some transportation



CareerLaunch is a pre-employment program that gives youth an opportunity to develop vital pre-employment skills, access job hunting resources, discover how to align their interests with a future career, and explore a range of career options.

CAREERLAUNCH



Start Date: March 7th 2021 @ 1 pm. Program will run every Sunday for 6 weeks. Ages 13 to 18 years

To register please email Shelby Savage at bgcnanton@gmail.com

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