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June 4, 2021

From the Principal's Office: (doucetr@lrsd.ab.ca)

Last Thursday the news broke that the remains of 215 children were found at the former Kamloops Residential School. On Monday, we encourage everyone to bring in a stuffed teddy bear, a pair of shoes or something child-related so that we could make a temporary monument. Weather dependent, they will either be placed on the tarmac or, if rain is anticipated, a location in the school. Also, this past Wednesday, we held a two-minute and 15 second moment of silence and encouraged everyone to wear orange. Many sites explain the residential school system. To learn about the schools, check out <https://www.thecanadianencyclopedia.ca/en/article/residential-schools> for an overview. The site includes recollections of attendees as well as videos.

Our annual awards night will take place on Thursday, June 3, at 7:00 pm. The Awards google meet code is meet.google.com/zkp-jedk-eyd

Library Books are now due as we gear up to the end of the year. If your child has any library books (non-textbooks), please return them by Monday, June 7.

JT Foster School is pleased to announce our Hockey Academy program's resumption in the 2021-2022 school year. The hockey program is open to girls and boys in grades 7, 8 or 9. Click on the following link for further information and to download the registration forms. Space is extremely limited, so please get your registration form back to us as soon as possible. Completed application forms and acknowledgement of risk form can be dropped off at the school anytime or emailed to s-jtfoster@lrsd.ab.ca. Hockey academy forms and further details are available at <https://www.jtfosterhighschool.ca/home/news/post/hockey-academy>.

If any burning questions or inquiries come to mind, don't hesitate to get in touch with us.

Roger

Our Mission:

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.

Teacher Updates

Grade 7:

Baxter (Drama 7): Students perform their plays on Tuesday, June 1. They will be participating in Theatre Games for the remainder of the week.

Doucet & Porteous (Social Studies A & B): Growth in the west is our theme as we enter the last few days of school. 7B have been working on a heritage minute. 7A have been working on a political cartoon.

Gammie (PE): Softball begins next week, remember your glove.

Hatch (Science): This week in science, students are continuing to learn about the forces that shape the world around us. Specifically, we have discussed earthquakes, volcanoes, and mineral formation. In the coming week, we will move onto the rock cycle and weathering & erosion.

Howard (Math): Students are working through their Probability and Data Representation unit. We are learning to critique graphs and visual representations of data as well as investigating probabilities of independent events.

MacLachlan (ELA 7A): We are continuing our narrative unit with a short film festival and discussion.

Porteous (ELA 7B): We are wrapping up our film study unit that includes understanding visual communication.

Gamache (Shop)

Shop 7B: We are excited to be putting the finishing touches on their personal projects.

Grade 8:

Baxter (ELA A & B): Students will continue to read and analyze poetry which will be incorporated with short stories. **"If anyone needs me, I'll be reading. Please don't need me."**
Anonymous

Gammie (PE): Softball begins next week, remember your glove.

Hatch (Science): This week in science, we have continued discussing various traits of fluids. This includes viscosity, density, buoyancy, and other fluid technologies. We are planning on completing the final section of notes early next week. Following this section, students will begin reviewing for the year-end exam.

Howard (Math): Students are working through their Probability and Working with Data unit. We are investigating measures of central tendency as well as probabilities of independent events.

Henning (Social Studies): This week students completed their project examining the factors that influenced the Hierarchy of Japan and completed their Chapter 12 and 13 test (Factors influencing Japanese Worldview). Next week we are examining the Growth and Decline of the Tokugawa Shogunate and start reviewing for our Final Exam. **The cut off date for any late assignments is June 10th. No assignments will be accepted for grading after this date.**

Gamache (Shop): We are excited to be putting the finishing touches on their personal projects.

Grade 9:

Baxter (ELA): Students will continue to read and analyze poetry which will be incorporated with short stories. **"If anyone needs me, I'll be reading. Please don't need me."** Anonymous

Anderson (Science): Students are nearing the end of Unit E "Space Exploration" and will write the unit exam on Tues. June 15th. Reminder: the Digital Project (optional) due June 16th. Extra help is available each week; please make arrangements with Mr. Anderson.

Gammie (PE): Softball begins next week, remember your glove.

McNutt (Math): Final Exam preparation has begun. Students will be given study strategies and specific review concepts each day and are expected to study some content every night for approximately 15-30 minutes depending on the student's grasp of the concept. Final exam is Friday, June 18.

Greven (Math): This week students will begin reviewing material for their final exam. We will start with material covered earlier in the course to refresh students' knowledge.

Porteous (Social Studies): We will be concluding with our debates next week and then begin preparing for our final exam.

Gamache (Shop)

Shop 9: We are excited to be putting the finishing touches on their personal projects.

Grade 10:

Anderson (Science 10): Students recently wrote the Unit C exam "Cycling of Matter in Living Systems." See Powerschool for marks updates. Students are currently working on Unit D "Energy Flow in Global Systems" and will write the unit exam on Mon. June 14th. Extra help is available each week; please make arrangements with Mr. Anderson.

Doucet (Social 10): Students are working on their issue three project. Next week they will write their issue three unit exam both written and multiple choice components.

Gammie (PE 10): Softball begins next week, remember your glove.

MacLachlan (ELA 10): We have finished our novel studies (all booklets are now due) and will be working on reading comprehension this week, followed by a play.

McNutt (Math 10C): Students will be wrapping up Chapter 9 - Equations of Linear Relations with an exam on Monday, June 7. We will then begin our final chapter on Systems of Linear Equations. This unit exam will be on Wednesday, June 16 and the final exam will be Tuesday, June 22.

Baxter (CALM): Students will be working on their "Renting Without Confusion" assignment this week. Students should be working on their **Portfolios - DUE Friday, June 4, 2021**. Students should also be working on their Research projects to be presented by June 16, 2021.

Greven (Foods): Students will be working on their fast and convenience food module. They will be learning about the decision making process involved in the purchase and consumption of fast foods.

Gamache (shop): We are excited to be putting the finishing touches on their personal projects.

Grade 11:

Anderson (Bio 20): Students recently wrote the Unit C exam "Photosynthesis & Cellular Respiration." See Powerschool for marks updates. Students are currently working on Unit D "Human Systems" and will write the unit exam on Mon. June 14th. Extra help is available each week; please make arrangements with Mr. Anderson.

McNutt (Math 20-2): Students are wrapping up the last unit on Quadratic Equations. Chapters 7 and 8 have a combined exam that will occur on Thursday, June 10th. The next 4 classes will focus on review for the final exam on Thursday, June 17.

Porteous/Doucet (Social Studies 20): We will be completing our unit that focuses on actions we can take within our nation. Next after that is preparing for the final exam.

Grade 12:

Anderson (Physics 30): Students recently wrote the Unit C exam "Electromagnetic Radiation." See Powerschool for marks updates. Students are currently working on Unit D "Atomic Physics" and will write the unit exam on Tues. June 15th. Extra help is available each week; please make arrangements with Mr. Anderson.

MacLachlan (ELA 30): We have finished our novel studies (all booklets are now due) and will be working on reading comprehension this week, followed by a film study.

McNutt (Math 30-2): Students will conclude the final chapter, Rational Expressions and Equations, with an exam on Thursday, June 10th. The next few classes will then be focused on review for the final exam on Tuesday, June 22.

Porteous (Social 30): We will be concluding our final unit next week and then preparing for the final exam.

From the desk of our FSLC:

With the end of another school year and exam time approaching, you and your child might be experiencing a lot of feelings. A lot of change, growth and new territory has been explored by your children this past year and by you as parents. The word "anxiety" may be floating around a lot right now. This Webinar could be helpful to address some worries and how to help your child to understand and respond to their feelings of anxiety [Anxiety - Help! I'm Freaking Out](#)

Remember to be kind to your child and yourself. Allow yourselves some grace and space to feel what you are feeling.

Angie Conway

From the desk of our Career Practitioner:

Summer programming ideas for grade 7-12 students!

Summer is a great time to relax, recharge and explore! I have been researching some activities that our J.T. Foster students might be interested in during their break from classes. Whether the program is in person or online, they all provide an opportunity for students to further explore their interests and possibly learn about future careers they might like to pursue after graduation!

[SAIT - Virtual Summer Camps for grades 7-12](#)

SAIT is offering a number of online programs for students in grades 7 - 12. The cost is \$145.00 per course and students will need to provide their own materials. Options include Cooking, Digital Marketing, Cooking, Baking and Coding.



[Outward Bound - 14 day Backpacking trip](#) (Canmore, Alberta)

“Develop your outdoor and interpersonal skills on this 14-day adventure in the Canadian Rockies. You will create a strong sense of community with your peers as you travel through the wilderness, learning how to work together to accomplish daily tasks and make decisions to keep you and your group thriving in the elements. This experience is a unique opportunity for introspection, growth and learning in an adventurous setting!” Available for 16 - 18 year olds. The cost is \$3,849.00 and financial assistance is available.



[Queen's University - Enrichment Studies Unit - Course descriptions 2021](#) [Program Overview](#)

Queen's University in Kingston, Ontario is offering a variety of online courses for students in grades 9 - 12. Courses cost \$219.00 each and provide an opportunity for students to explore Pathology and Molecular Medicine, Writing Compelling Fiction and Religion, Politics and Governance to name a few!



Check out [“Our Kids”](#) for more camp ideas!

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