



## WEEKLY OFFICE UPDATE: JANUARY 31ST



**J. T. FOSTER SCHOOL**

**MONTH:** January

**YEAR:** 2020

### **From the Principal's Office: ([doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca))**

- Senior high school-based course marks have been reported to Alberta Education. All Senior students are encouraged to view their Detailed Academic Reports via [myPass.alberta.ca](http://myPass.alberta.ca) to ensure their marks are all there and accurate. If there are any errors or omissions please touch base with the course teacher then follow up with the office as needed.
- Junior High Progress Reports and Senior High Report Cards are being prepared now to be distributed no later than Friday, February 7th.
- Diploma exam and Diploma course blended marks will be posted by Alberta Education by Valentine's Day. [myPass.alberta.ca](http://myPass.alberta.ca) access is required to view these results.
- A reminder that Senior High Semester One textbooks need to be returned to Pauline in our Learning Commons.
- Monday we start Semester 2. Senior students will need to have any course changes completed by Valentine's Day.
- Thursday, February 13th we will share honour roll recipients from Semester 1 and the Legion will be making special presentations about 12:55. The public is most welcome to attend.

Please come in any time, call or email if you have any questions or comments.

Roger

### **Attendance Reporting**

Absences, sickness or otherwise, must be reported to the office prior to 8:30. You are welcome to call 403-646-2264 or email [s-jffoster@lrsd.ab.ca](mailto:s-jffoster@lrsd.ab.ca) at any time. If a student has an unexcused absence for a planned assessment or test, they will receive an incomplete on it (this counts as a 0 in the grade calculations). As per Admin Procedure 360:



If there is not enough evidence of a student's level of proficiency because of missing summative information or academic dishonesty, the student will initially receive an incomplete. In discussion with the teacher and parents, students will be given a reasonable amount of time to provide acceptable evidence for learning.

This means that both the parent and the student need to meet with the teacher to create a plan to provide the evidence that they have learned the material.

## School Cash Online



For efficiency reasons, the Livingstone Range School Division offers an online payment system to reduce the amount of cash and checks coming into our schools. Create your School Cash Online account at <https://lrsd.schoolcashonline.com/> and get access now! Need help registering contact the office.

Here is a quick way you can set up School Cash Online right on the home screen of your phone:

### **For iPhone users**

1. Open Safari. Other browsers, such as Chrome, won't work for this
2. Navigate to website
3. Tap the Share button at the bottom of the page
4. On the bottom row of icons, scroll over until you see Add to Home Screen and then tap

### **For Android Users**

1. Open Chrome
2. Navigate to the website.
3. Tap the Menu button on the top right corner (3 vertical dots)
4. Tap Add to Home screen

## myPass

[myPass.alberta.ca](http://myPass.alberta.ca) is an Alberta Education self-service website for students to:

- Order high school transcripts
- View diploma exam results
- Register to write or rewrite diploma exams with online payment
- View and print Detailed Academic Reports (DAR)
- View progress towards a credential (diploma or certificate)
- Order additional copies of an awarded credential in English or French
- Receive notifications for important messages

To sign up students need:

- A personal email address
- Their Alberta Student Number (ASN) as listed on JTF report cards



## Alexander Rutherford Scholarship

Check out the requirements for one of the most easily accessed Scholarship out there for Alberta students, [the Alexander Rutherford Scholarship](#)! It is to recognize and reward academic achievement at the senior high school level and to encourage students to pursue post-secondary studies.

Alberta Student Aid does an automatic assessment of your academic average for all three grades when you apply. You may qualify for Grade 10, Grade 11 and/or Grade 12.

Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> <li>Average of 75.0% to 79.9% in five courses - \$300*</li> <li>Average of 80% or higher in five courses - \$400</li> </ul>	<ul style="list-style-type: none"> <li>Average of 75.0% to 79.9% in five courses - \$500*</li> <li>Average of 80% or higher in five courses - \$800</li> </ul>	<ul style="list-style-type: none"> <li>Average of 75.0% to 79.9% in five courses - \$700*</li> <li>Average of 80% or higher in five courses - \$1,300</li> </ul>
<p style="text-align: center;">Average is calculated from 5 designated courses *Option/Career and Technology Studies (CTS) may also be considered (See below).</p>		
<p><b>One of:</b></p> <ul style="list-style-type: none"> <li>English 10-1, 10-2</li> <li>Français 10-1 or 10-2</li> </ul>	<p><b>One of:</b></p> <ul style="list-style-type: none"> <li>English 20-1, 20-2</li> <li>Français 20-1 or 20-2</li> </ul>	<p><b>One of:</b></p> <ul style="list-style-type: none"> <li>English 30-1, 30-2</li> <li>Français 30-1 or 30-2</li> </ul>
<p><b>At least two of:</b></p> <ul style="list-style-type: none"> <li>Mathematics 10C</li> <li>Science 10</li> <li>Social Studies 10-1 or 10-2</li> <li>A language other than one used above at the Grade 10 level.</li> </ul>	<p><b>At least two of:</b></p> <ul style="list-style-type: none"> <li>Mathematics 20-1, or 20-2</li> <li>Chemistry 20</li> <li>Physics 20</li> <li>Science 20</li> <li>Biology 20</li> <li>Social Studies 20-1 or 20-2</li> <li>A language other than one used above at the Grade 11 level.</li> </ul>	<p><b>At least two of:</b></p> <ul style="list-style-type: none"> <li>Mathematics 30-1, 30-2 or 31</li> <li>Science 30</li> <li>Social Studies 30-1 or 30-2</li> <li>Biology 30</li> <li>Chemistry 30</li> <li>Physics 30</li> <li>A language other than one used above at the Grade 12 level.</li> </ul>
<p><b>Any two courses</b> with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined introductory CTS courses.</p>	<p><b>Any two courses</b> with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined intermediate CTS courses.</p>	<p><b>Any two courses</b> with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined advanced CTS courses.</p>

**Notes:**

- French and Français are not the same course and not interchangeable.
- A course cannot be repeated after a higher level course has been taken in the same series.
- Average marks are not rounded up when calculating eligibility for scholarships.
- The value of the scholarship is calculated on the overall average in five designated courses as listed under each grade level.
- Courses listed in the "Coursework in Alberta Accredited Schools" section and the "Private Music Study" section of an official Alberta Transcript of High School Achievement are acceptable (excludes Driver's Education)
  - Only marks obtained before the start of post-secondary study can be used.
  - Courses with a 'Pass' on a high school transcript are equivalent to a 50% mark.
  - CALM course can be taken in any grade, but the final mark will be calculated in Grade 11.

**Career and Technology Studies (CTS) Courses****Grade 10 & Grade 11:**

- Three one-credit CTS modules can be combined and used as an option at the Grade 10 and Grade 11 level; or
- Two groups of three one-credit CTS modules can be combined

**Grade 12 as of April 2006:**

- Five one-credit CTS modules can be combined and used as an option; or
- One three-credit option course plus two one-credit CTS modules can be combined

**To be combined:**

- All courses must be from the same level e.g. Introductory, Intermediate or Advanced, and
- Courses can be from different subject areas, e.g. computer courses with welding courses, and
- Marks will be calculated and the total average combined will be used for Grades 10, 11 and 12.

**Our Mission:**

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

**Our Vision:**

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*