

# WEEKLY OFFICE UPDATE: MARCH 6TH



J. T. FOSTER SCHOOL MONTH: March YEAR: 2020

## From the Principal's Office: (doucetr@lrsd.ab.ca)

- **No School Monday, March 9th for Junior High.** Regular classes as usual for Seniors. The staff have formed professional learning teams and this day each team (literacy and numeracy) works on strategies to improve learning in our school.
- Second Semester school fees are being mailed today. You are welcome to pay using School Cash online (directions below) or by cheque or cash only directly to the office. If you have any questions around these fees please contact Lee Chattaway <a href="mailto:chattawayd@lrsd.ab.ca">chattawayd@lrsd.ab.ca</a> or 403-646-2264.
- No School Friday, March 20th for students. It is an Interschool Collaboration Day for staff.

**SMARTPHONE POLICY:** We have been working in consultation with our School Council to craft an effective smartphone policy for J.T. Fosterl. We are looking at a number of options, all of them lead to challenges and opportunities and all have their drawbacks.

A few things we have explored that other schools in the country are doing:

- Smartphone Ban
- Smartphone Not Visible During School Hours
- Smartphone Check In
- Smartphone only used as an Educational Tool



Options for a smartphone policy are difficult in junior high/high school. We are looking to better manage appropriate device usage in our building and for feedback on how we can both teach about responsible use and ensure that use is not disrupting learning.

Please email your thoughts to <u>s-jtfoster@lrsd.ab.ca</u> we will share them with the School Council at our next meeting.

Please come in any time, call or email if you have any questions or comments.

Roger



### Student-Led Conferences on March 25 & 26 from 4:30—7:30

These Interviews are coming soon and you can book your own appointments starting now! Based on parent feedback we are trying a new tool to make it easier to book appointments. Here is how:

- Choose <u>Bookings on the J.T. Foster website</u>
- Click Register Now
- Enter your details as requested then click Next
- Under Select School you must choose J.T. Foster each time
- Under Select Teacher you will also see what each teacher instructs when finished click Next
- Choose your interview times then click Submit

The schedule you created will be emailed to you with easy to use links in case you need to cancel or change the appointments.

Please note that Mr. Parker is only available Wednesday night while Mr. Doucet is only here on Thursday night. If you are not able to connect with any of our teachers these evenings please feel free to reach out to them to directly book an alternate date to meet.

### myPass

myPass.alberta.ca is an Alberta Education self-service website for students to:

- Order high school transcripts
- View diploma exam results
- Register to write or rewrite diploma exams with online payment
- View and print Detailed Academic Reports (DAR)
- View progress towards a credential (diploma or certificate)
- Order additional copies of an awarded credential in English or French
- Receive notifications for important messages

To sign up students need:

- A personal email address
- Their Alberta Student Number (ASN) as listed on JTF report cards





The LRSD program, **FACES** will be presenting information to the Grade 9 class at the school on Tuesday, March 10 at 8:45. We encourage you to attend and learn about the program with students! The attached brochure will be given to all parents and students at the school presentation and should contain all the details you might need to know. An extra important detail is that registration for LRSD students opens April 4th at 4 pm. All registration is done online at faceseduction.com

Parents are encouraged to sign up on the website for the registration reminder email.

# **Attendance Reporting**

Absences, sickness or otherwise, must be reported to the office prior to 8:30. You are welcome to call 403-646-2264 or email s-jtfoster@lrsd.ab.ca at any time. If a student has an unexcused absence for a planned assessment or test, they will receive an incomplete on it (this counts as a 0 in the grade calculations). As per Admin Procedure 360:



If there is not enough evidence of a student's level of proficiency because of missing summative information or academic dishonesty, the student will initially receive an incomplete. In discussion with the teacher and parents, students will be given a reasonable amount of time to provide acceptable evidence for learning.

This means that both the parent and the student need to meet with the teacher to create a plan to provide the evidence that they have learned the material.



### **School Cash Online**



For efficiency reasons, the Livingstone Range School Division offers an online payment system to reduce the amount of cash and checks coming into our schools. Create your School Cash Online account at <a href="https://lrsd.schoolcashonline.com/">https://lrsd.schoolcashonline.com/</a> and get access now! Need help registering contact the office.

Here is a quick way you can set up School Cash

Online right on the home screen of your phone:

#### For iPhone users

- 1. Open Safari. Other browsers, such as Chrome, won't work for this
- 2. Navigate to website
- **3.** Tap the Share button at the bottom of the page
- 4. On the bottom row of icons, scroll over until you see Add to Home Screen and then tap

#### For Android Users

- 1. Open Chrome
- 2. Navigate to the website.
- **3.** Tap the Menu button on the top right corner (3 vertical dots)
- 4. Tap Add to Home screen

# **Alexander Rutherford Scholarship**

Check out the requirements for one of the most easily accessed Scholarship out there for Alberta students, the Alexander Rutherford Scholarship! It is to recognize and reward academic achievement at the senior high school level and to encourage students to pursue post-secondary studies.

Alberta Student Aid does an automatic assessment of your academic average for all three grades when you apply. You may qualify for Grade 10, Grade 11 and/or Grade 12.

Grade 10	Grade 11	Grade 12
<ul> <li>Average of 75.0% to 79.9% in five courses - \$300*</li> <li>Average of 80% or higher in five courses - \$400</li> </ul>	<ul> <li>Average of 75.0% to 79.9% in five courses - \$500*</li> <li>Average of 80% or higher in five courses - \$800</li> </ul>	<ul> <li>Average of 75.0% to 79.9% in five courses - \$700*</li> <li>Average of 80% or higher in five courses - \$1,300</li> </ul>
	rerage is calculated from 5 designated cours Technology Studies (CTS) may also be con	
One of:  • English 10-1, 10-2  • Français 10-1 or 10-2	One of:	One of:
At least two of:  • Mathematics 10C  • Science 10  • Social Studies 10-1 or 10-2  • A language other than one used above at the Grade 10 level.	At least two of:  Mathematics 20-1, or 20-2  Chemistry 20 Physics 20 Science 20 Biology 20 Social Studies 20-1 or 20-2 A language other than one used above at the Grade 11 level.	At least two of:  Mathematics 30-1, 30-2 or 31 Science 30 Social Studies 30-1 or 30-2 Biology 30 Chemistry 30 Physics 30 A language other than one use above at the Grade 12 level.
Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined introductory CTS courses.	credit value at Grade 11 level (2000 or 5000 series) including those listed	Any two courses with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined advanced CTS courses.

#### Notes:

- French and Français are not the same course and not interchangeable.
- · A course cannot be repeated after a higher level course has been taken in the same series.
- Average marks are not rounded up when calculating eligibility for scholarships.
- The value of the scholarship is calculated on the overall average in five designated courses as listed under each grade
- Courses listed in the "Coursework in Alberta Accredited Schools" section and the "Private Music Study" section of an official Alberta Transcript of High School Achievement are acceptable (excludes Driver's Education)
  - Only marks obtained before the start of post-secondary study can be used.
  - Courses with a 'Pass' on a high school transcript are equivalent to a 50% mark.
  - CALM course can be taken in any grade, but the final mark will be calculated in Grade 11.

#### Career and Technology Studies (CTS) Courses

#### Grade 10 & Grade 11:

- Three one-credit CTS modules can be combined and used as an option at the Grade 10 and Grade 11 level; or
- · Two groups of three one-credit CTS modules can be combined

#### Grade 12 as of April 2006:

- · Five one-credit CTS modules can be combined and used as an option; or
- One three-credit option course plus two one-credit CTS modules can be combined

#### To be combined:

- · All courses must be from the same level e.g. Introductory, Intermediate or Advanced, and
- . Courses can be from different subject areas, e.g. computer courses with welding courses, and
- Marks will be calculated and the total average combined will be used for Grades 10, 11 and 12.



Practice: Tues and Thurs U6 and U8 at 5pm and all
Other will be afterwards

Where: Tom Hornecker Rec Centre

Cost: \$10 U6 and U8

\$20 all other divisions

Registration Cutoff: March 13, 2020

Contact: nantonlax@yahoo.ca or facebook Nanton

Lacrosse

Lacrosse is not just for the boys; girls are welcomed to register. Did you know that Nanton had won the Lacrosse Provincial Championships in 1970? We want Lacrosse to thrive in Nanton again and we need YOU!

# **Meet New FACES Principal Joel Gamache**

Posted on Mar 2, 2020



Livingstone Range School Division is pleased to announce that Joel Gamache has been appointed the position of Principal for the FACES Summer Education Program.

Joel holds a Bachelor of Education degree from the University of Winnipeg and is currently the Acting Assistant Principal at J.T. Foster School in Nanton. He has worked as a teacher with LRSD since 2017 and has been leading the wildlife/outdoor education and CTS departments at J.T. Foster.

As Principal of FACES, Joel will oversee the

organizational and instructional leadership of the program; train staff in curriculum, pedagogy, and assessment; and work collaboratively with all leaders to provide an incredible outdoor experiential academic experience for the more than 400 students enrolled in the program each year.

"We are incredibly proud of our unique FACES Summer Education Program," says Superintendent Darryl Seguin, "and we look forward to the leadership and student-centered approach that Joel will bring as Principal."

#### **Our Mission:**

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

#### **Our Vision:**

• People: Be a great place to learn, be inspired, and self-discovery. • Planet: Be a responsible and ethical citizen in a local and global world. • Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.