



WEEKLY UPDATE: MARCH 13TH - 26TH



J. T. FOSTER SCHOOL

MONTH: March

YEAR: 2020

From the Office:

- **DONATIONS NEEDED:** The Jr and Sr Environmental Stewardship students desperately need quart jars, or larger, with lids. Please drop off any donations at the office. You may contact Mrs. Baxter for more information:
baxterc@lrsd.ab.ca
- **No School Friday, March 20th for students.** It is an Interschool Collaboration Day for staff.

COVID-19

Livingstone Range School Division is carefully monitoring the COVID-19 situation and we have a management plan to prepare for and respond to COVID-19 in our jurisdiction.

If you are sick with a cough or fever, stay home and call **Health Link 811**.

For the latest information from **Alberta Health Services** [click here](#).

The Division website is our official communications channel. Check back [here](#) regularly for updates.



Grade: 7:

Anderson/MacLachlan (Art Option): Watercolour paintings are coming along nicely. See Powerschool soon for project #1 updates.

There are a couple of upcoming opportunities for JTF students:

- 1) "Artworks Foundation Annual Student Art Contest" Deadline for submission: April 3rd, 2020
- 2) "LRSD 14th Annual Emerging Artists Program" Deadline for submission: May 12th, 2020

See Mr. Anderson or Ms. MacLachlan for more details.

Baxter (ELA): Students have started the Poetry Unit. They will continue to review terms and write and analyze poems. Also, students will be writing Spelling Tests every Tuesday so please remind

your student(s) to study his/her spelling lists. All assignments and Reading Logs are posted on Google classroom. Please remind your child to **read 20 minutes every day** and to complete his/her Reading Log which needs to be submitted every Monday morning. Students can access Read Theory 24/7 to practice their reading skills.

Doucet (Social B): We are working on getting ready for the war of 1812. I anticipate our next assignment to begin next week.

Gamache (Shop): Students are excited to be bringing the Marble maze projects home. Look forward to seeing them shortly.

Gammie (PE): Students will demonstrate basic skills in badminton. Stroke development will be the initial primary focus. Students are encouraged to bring their racquets.

Hatch (Math & Science): In Math, we have begun our study of shape & space, which has the students investigating formulas that allow for the calculation of perimeter, circumference, and area of various shapes. In Science, now that we have begun Structure & Forces, we are preparing for our unit project, the Golf ball Bridge Assignment. This will require the students to plan and construct structures that take into account the various concepts discussed in class.

Henning (Band): Please ensure that students are practicing for 1 hour a week and that the content they are working on is documented.

MacLachlan (Foods A & Health A): In Foods, students are working on their Bakery project. In Health, we'll begin tackling some group research projects around a variety of health-related topics.

Porteous (Social A): We are working on understanding the growth of Canada after 1775 until about 1850. This includes the migration of the Loyalists from the USA and the Great Migration of UK residents to Canada. As well, we will be looking at some detail into the Rebellions of 1837 and 1838 as a prelude to the call for our own nation.

Porteous (Foods B): We will be wrapping up our meals unit over the next while. Next up, the students will be making a creative desert!

Grade 8:

Anderson/MacLachlan (Art Option): Watercolour paintings are coming along nicely. See Powerschool soon for project #1 updates.

There are a couple of upcoming opportunities for JTF students:

- 3) "Artworks Foundation Annual Student Art Contest" Deadline for submission: April 3rd, 2020
- 4) "LRSD 14th Annual Emerging Artists Program" Deadline for submission: May 12th, 2020

See Mr. Anderson or Ms. MacLachlan for more details.

Baxter (ELA): Students have started the Poetry Unit. They will continue to review terms and write and analyze poems. Also, students will be writing Spelling Tests every Tuesday so please remind your student(s) to study his/her spelling lists. All assignments and Reading Logs are posted on Google classroom. Please remind your child to **read 20 minutes every day** and to complete his/her Reading Logs which needs to be submitted every Monday morning. Students can access Read Theory 24/7 to practice their reading skills.

Gamache (Shop): Students are happily working on tools such as the scroll saw and drill press. We are excited they are to be starting the 3rd project. Be sure to ask them about it.

Gammie (PE): Students will demonstrate basic skills in badminton. Stroke development will be the initial primary focus. Students are encouraged to bring their racquets.

Hatch (Science & Health): In science this week, we have completed Light & Optics and will be moving onto Mechanical Systems. This unit will involve a number of projects where the students will construct devices that utilize simple machines discussed in class. In health, we have completed our grade 5 mentorships and will be adding a new section on our websites showcasing our lessons and the successes found.

McNuff: (Math): Please continue to check out mrsbmcnuff.weebly.com to stay up to date on notes and assignments.

Porteous (Foods): We are into round 2 of our meals and will be finishing with deserts next week. After this we will be doing some baking of various types and will be integrating understanding of some of the scientific principles behind baking.

Grade 9:

Anderson/MacLachlan (Art Option): Watercolour paintings are coming along nicely. See Powerschool soon for project #1 updates.

There are a couple of upcoming opportunities for JTF students:

- 5) "Artworks Foundation Annual Student Art Contest" Deadline for submission: April 3rd, 2020
- 6) "LRSD 14th Annual Emerging Artists Program" Deadline for submission: May 12th, 2020

See Mr. Anderson or Ms. MacLachlan for more details.

Baxter (ELA A): Students are reading and analyzing poems as preparation for the upcoming ELA PAT. Also, students will be writing Spelling Tests every Tuesday so please remind your student(s) to study his/her spelling lists. Please remind your child to **read 20 minutes every day** and to complete his/her Reading Log which needs to be submitted every Monday morning. Students can access Read Theory 24/7 to practice their reading skills.

Gamache (Shop): We have completed our vehicle inspection unit. students are excited to be moving into metalworking.

Hatch (Science A): As we progress further into the Space Exploration unit, students will not only be expected to continue working on their brochures, but also be asked to complete a number of assignments utilizing their recently built astrolabes. Please ensure these assignments are completed on the dates specified as weather and celestial movement can cause issues for the students and the numbers attained.

Howard (Math): We will be finishing our Linear Inequalities unit next week which will take us to near the end of our Patterns and relations strand (only Polynomials left). A reminder that Part A of our Midterm can be rewritten with no extra work to the student *until they are satisfied with their mark*.

Homework should not take more than 20 minutes *without distractions*. Please encourage your student to do homework as it is assigned to best build homework practices and foundational knowledge.

Howard (Science B): We are in the middle of our Space Exploration unit. Students are currently learning about the possible future of space travel and the details associated with this. Our Section 2 quiz will be Monday of next week, as well as the due date for Section 2 of the brochure. Students built an astrolabe that will be used for future assignments. Due to weather and movement of celestial bodies, please ensure students are completing their astrolabe assignments on the dates indicated so as to avoid inclement weather or lack of visibility.

Howard (PE B): We just finished our Basketball unit in the gymnasium; students seemed to have really enjoyed the game and played fairly and competitively overall. We are doing a couple

days of fitness testing (second round) before we are outside for the next three weeks. We will be finishing our Nutrition and Wellness unit while also spending some time outside for Soccer.

MacLachlan (ELA B & Foods): In ELA, students are completing a poetry study, culminating in a 'March Madness'-style poetry slam. Please remember that students should be reading 20 minutes a day and completing their reading logs as they go. In Foods, students have finished their pies and pastries unit and we will be moving onto the project!

Please let me know if you have any questions maclachlans@lrsd.ab.ca

Porteous (Social & Health): In health we are finishing up looking at bullying and bullying behaviours. Next up we will be moving onto personal hygiene and healthy behaviours surrounding that. In Social we are working on the immigration unit for the next week. Then we will shift away from political topics into an examination of basic economics.

Gammie (PE 9A): Students will demonstrate basic skills in badminton. Stroke development will be the initial primary focus. Students are encouraged to bring their racquets.

Grade 10:

Anderson (Science 10/14): At this point, students have completed approximately 25% of the course. The Unit 1 Exam "Energy & Matter in Chemical Change" Part 1 (multiple choice), will be written Friday, March 13th, 2020. Part 2 (numerical response and written response) will be written Monday, March 16th. See Powerschool for marks updates.

Baxter (Environmental Stewardship): DONATIONS NEEDED: The Jr and Sr Environmental Stewardship students desperately need quart jars, or larger, with lids. Please drop off any donations at the office. You may contact Mrs Baxter for more information:

baxterc@lrsd.ab.ca All assignments are posted on Google classroom.

Gamache (Math 10-3): Students are solving for cost of materials on job sites.

MacLachlan (ELA 10): We have started Romeo and Juliet in class, and will be focusing on our Shakespearean comprehension. Please let me know if you have any questions

maclachlans@lrsd.ab.ca

McNutt (Math 10C/Math 10-3): We will be wrapping up Math 10C by early April and then begin our CALM course. For students who do not yet have a graphing calculator, they can purchase a new one from me for \$50 (I found a great deal). **Math 10-3** students are going over last semester's content to improve upon their knowledge and scores. Check out mrsbmcnut.weebly.com for up to date information.

Grade 11:

Anderson (Biology 20): Students have completed approximately 25% of the course. Students will write their Unit 1 Exam "Soon to Mars - Energy & Matter Exchange in the Biosphere, Cellular Respiration and Photosynthesis." Soon to Mars Projects are marked. Great job students !! See Powerschool for marks updates.

Gamache (Math 30-3): Students are solving for cost of materials on job sites.

McNutt (Math 20-1): For students who do not yet have a graphing calculator they can purchase a new one from me for \$50 (I found a great deal). For complete notes, assignments, and up to date information check out mrsbmcnut.weebly.com.

Porteous (Social 20): We are completing our source analysis and then working on wrapping up the historical nationalism and ultranationalism unit. Next up will be an examination of current global affairs and the growth of internationalism. One of our key case studies will be the current Covid-19 pandemic and responses.

Anderson (Chemistry 30): Students have completed approximately 25% of the course. The Unit 1 Exam "Chemical Equilibrium Focusing on Acid-Base Systems" has been written and marked. See Powerschool for updates. Great job students!! We will be completing an equilibrium lab experiment shortly.

Gamache (Math 30-3): Students are solving for cost of materials on job sites.

Howard (Math 31): Students have the flexibility to work at their own pace for this course as Hapara offers video instruction for their use. The majority of students have progressed from the Limits unit to their introduction to Derivatives unit. Don't hesitate to email or use Google Hangouts to contact me.

MacLachlan (ELA 30): We are continuing on with our study of Hamlet in class! Please contact me with any questions maclachlans@lrsd.ab.ca

McNuff (30-1): This course moves very quickly and will require 45- 60 minutes of homework on a daily basis. For students who do not yet have a graphing calculator they can purchase a new one from me for \$50 (I found a great deal). For complete notes, assignments, and up to date information check out mrsbmcnuff.weebly.com.

Student-Led Conferences on March 25 & 26 from 4:30—7:30

These Interviews are coming soon and you can book your own appointments starting now! Based on parent feedback we are trying a new tool to make it easier to book appointments. Here is how:

- Choose [Bookings on the J.T. Foster website](#)
- Click *Register Now*
- Enter your details as requested then click *Next*
- Under *Select School* you must choose J.T. Foster each time
- Under *Select Teacher* you will also see what each teacher instructs when finished click *Next*
- Choose your interview times then click *Submit*

The schedule you created will be emailed to you with easy to use links in case you need to cancel or change the appointments.

Please note that Mr. Parker is only available Wednesday night while Mr. Doucet is only here on Thursday night. If you are not able to connect with any of our teachers these evenings please feel free to reach out to them to directly book an alternate date to meet.

From our Learning Support Teacher:

Cross-grade collaboration is a great way for students to support each other in their academics as well as build a close knit school community. If your Senior High student has time in their schedule, and would like to volunteer to be a mentor to another student, please ask them to reach out Mrs. Parker for further information.

From the School Leadership department:

Students are diligently working towards a spring spirit week plan.

From the desk of our FSLC:

Just a reminder that I, Angie, am here from Monday - Thursday during school hours. You can call the school to reach me or email me at conwaya@lrsd.ab.ca.

From our Shop Bench:

A new shipment of lumber has arrived and students are excited.

From the desk of our Career Practitioner:

Remember to check out our school webpage under "[Career Services](#)" for information about upcoming events, cool opportunities, scholarships and more! Lettie Croskery can always be contacted at 403-915-0781 or croskeryl@lrsd.ab.ca

From the PE court:

*All dates and athletic documents can be found on the J.T. Foster School web page or at <https://sites.google.com/lrsd.ab.ca/brentgammie>

Badminton Grade 7 & 8's practice at ABD from 3:30-4:30 and grade 9 & senior students practice at ABD from 4:30-5:30.

- Jr. Badminton Leagues - April 3 in Pincher Creek
- Jr. Badminton Districts - April 7 in Fort Macleod
- Jr. Badminton Zones - April 25 in Medicine Hat
- Sr. Badminton Districts - April 8 in Claresholm
- Sr. Badminton Zones - April 24 in Lethbridge
- Sr. Badminton Provincials - May 1-2 in Medicine Hat





The Spring 2020 Provincial Budget's impact on Livingstone Range School Division means we will need to cut \$2.2 million from our operating budget over the next 3 years. Despite changes to our funding, high-quality education for students remains a top priority in LRSD. We are now in the process of reviewing our financial landscape and making decisions for the 2020-2021 school year.

The Livingstone Range School Division Board of Trustees is seeking engagement from stakeholders as part of this process.

We want students, parents, and staff to provide input on setting priorities. What is important to you? Where do you believe dollars will be best spent? What are the key areas we should consider as we work on our 2020-2021 budget and review our 3-Year Educational Plan?

Please take our short survey. Your feedback will help us make decisions that have the greatest impact for students. The survey will be open March 12-22.

We promise to listen to your concerns and hopes, keep you informed, and share how your feedback helped influence our decisions.

[PARTICIPATE NOW](#)

Or visit www.lrsd.ca for survey link



[Our Mission:](#)

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

[Our Vision:](#)

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*