



WEEKLY UPDATE: MARCH 20. - 26.

# J. T. FOSTER SCHOOL

MONTH: March

**YEAR:** 2020

## From the Office:

What a week! Thank you to so many parents, guardians and children for the many kind emails. We are going to be starting online studies officially on Monday. I know our teachers have already begun to reach out to their students with instructions, and this email will serve as our starting point.

Check out <<u>Continuing Student Learning</u>> released today from the Ministry of Education. It provides information about Provincial Achievement Tests (PATs) Diploma Exams (DIPs) and graduation.

As we move forward, there will be missteps and kinks along the way. Please feel free to reach out to us at any time, and we will help in whatever way we can. Emails to <<u>s-jtfoster@lrsd.ab.ca</u>> are accessed by all of us in the office and will be responded to the most quickly.

This past week we called as many families as we



could; the vital information gathered will be used to make the new reality as seamless as possible. First of all, if you identified that you needed a device or have poor internet, we will be in contact early in the new week to provide alternatives. Our school division is preparing some Chromebooks to lend out if necessary. The hope is for this loan program to be available early next week.

In Junior High, education content will focus on core mathematics, language/literacy, science and social studies curriculum outcomes. Teachers will assign an average of 10 hours of work per student per week and will be expected to work with their students and parents on the delivery of these materials.

In Senior High, Grades 10-12 education content will focus on specified and core courses required for high school graduation requirements, including language, social studies, mathematics, biology, chemistry and physics. Content from other courses will be delivered where possible, and accommodations for students unable to complete courses are in place. Teachers will assign an average of 3 hours of work per course per week and will be expected to work with their students and parents on the delivery of these materials.

Please reach out to me anytime as we navigate this new reality and stay healthy, Roger Doucet <<u>doucetr@lrsd.ab.ca</u>>



# Student-Led Conferences have been postponed.

**COVID-19** The Division website is our official communications channel for COVID-19 information. Check back <u>here</u> regularly for updates.

## Grade: 7:

Anderson/MacLachlan (Art Option): At this time, we will not be proceeding with our Tuesday/Thursday Art option but, students are encouraged to continue creating art at home! Contact <<u>andersonj@lrsd.ab.ca</u>> <<u>maclachlans@lrsd.ab.ca</u>>

Baxter (ELA): All assignments will be posted on Google Classroom.

<<u>https://classroom.google.com</u>>You will also submit all assignments on Google Classroom (this includes your weekly Reading Logs). Some assignments will be uploaded to SeeSaw. <<u>https://web.seesaw.me</u>> **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign your Reading Log weekly submission - just take a picture and upload it to the Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <<u>baxterc@lrsd.ab.ca</u>>

**Doucet (Social 7B)**: We will be using google classroom for all work.

<<u>https://classroom.google.com</u>> I have already posted the textbook on the site. I will have the next assignment and notes with lectures posted by Monday. Assignments and exams will be done this way as well. Feel free to contact me at any time <<u>doucetr@lrsd.ab.ca</u>> Expect an email to come out each Monday from me with instructions for the week.

Gamache (Shop): At this time, an online delivery method for this program is difficult to implement and will require more time. Contact: <<u>gamachej@lrsd.ab.ca</u>> Gammie (PE): At present, there are no assignments required for physical education; however, stay active, healthy and safe. Physical activity is vital to all aspects of normal growth and development, and the benefits are widely recognized. Have fun and try something new. Contact: <<u>gammieb@lrsd.ab.ca</u>>

**Hatch (Math & Science):** All notes and assignments may be accessed via the class website at <<u>https://homeofthehatchlings.weebly.com</u>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <<u>landon.hatch@lrsd.ab.ca</u>> and I will ensure it is sent to the correct address.

Henning (Band): Band will be taking a break until students and teachers have established a routine in our new learning environment. Please sign up for Google Classroom so that you can receive an update for when we restart the course. Assignments covering theory and music history will be posted on Google Classroom <<u>https://classroom.google.com</u>> (code = o6qcjgy). A schedule for assignments will be posted every other Monday on the Classroom Page when we restart. If you have any questions, please do not hesitate to contact me via email at <<u>henningv@lrsd.ab.ca</u>>

**MacLachlan (Foods A & Health A):** At this time, we will not be proceeding with Foods, but students are encouraged to continue helping with cooking or baking at home! Health will be integrated into other subjects. Contact: <<u>maclachlans@lrsd.ab.ca</u>>

**Porteous (Social A):** All assignments, notes, and instruction will be provided through the Google Classroom <<u>https://classroom.google.com</u>>(code: wghczdb). Every student should already have access to this. Exams will also be mediated through this for the interim. I will also send out an email each week that explains the expectations as we go through each week online. Contact: <<u>porteousj@lrsd.ab.ca</u>>

Porteous (Foods B): Cook something for your parents! porteousj@lrsd.ab.ca

#### Grade 8:

Anderson/MacLachlan (Art Option): At this time, we will not be proceeding with our Tuesday/Thursday Art option, but students are encouraged to continue creating art at home! <<u>andersonj@lrsd.ab.ca</u>> < <u>maclachlans@lrsd.ab.ca</u>>

**Baxter (ELA):** All assignments will be posted on <<u>https://classroom.google.com</u>>. You will also submit all assignments on Google Classroom (this includes your weekly Reading Logs). Some assignments will be uploaded to SeeSaw. <<u>https://web.seesaw.me/</u>> **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign your Reading Log weekly submission just take a picture and upload it to Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <<u>baxterc@lrsd.ab.ca</u>>

Gamache (Shop): At this time, an online delivery method for this program is difficult to implement and will require more time. <<u>gamachej@lrsd.ab.ca</u>> Gammie (PE): At present, there are no assignments required for physical education; however, stay active, healthy and safe. Physical activity is vital to all aspects of normal growth and development, and the benefits are widely recognized. Have fun and try something new. <<u>gammieb@lrsd.ab.ca</u>>

Hatch (Science & Health): All notes and assignments may be accessed via the class website at <<u>https://homeofthehatchlings.weebly.com</u>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <<u>landon.hatch@lrsd.ab.ca</u>> and I will ensure it is sent to the correct address.

**Henning: (Social):** Slides, Guided Notes, Forum Questions, and Assessments will all be posted on <<u>https://classroom.google.com</u>> (code = pzw5eap). A schedule for what you should be covering, and when assessments are due will be posted **Every Monday**. If you have questions about anything, please do not hesitate to contact me via email at <<u>henningv@lrsd.ab.ca</u>>.

Henning (Band): Band will be taking a break until students and teachers have established a routine in our new learning environment. Please sign up for Google Classroom so that you can receive an update for when we restart the course. Assignments covering theory and music history will be posted on <<u>https://classroom.google.com</u>>(code = pue2wey). A schedule for assignments will be posted every other Monday on the Classroom Page when we restart. If you have any questions, please do not hesitate to contact me, please do not hesitate to contact me via email at <<u>henningv@lrsd.ab.ca</u>>. Students should also continue to practice their instruments at home, as we will also be using Seesaw <<u>https://web.seesaw.me/</u>> to record playing tests.

**McNutt: (Math):** All notes (in video format), assignments and assessments will be posted in <<u>https://classroom.google.com</u>>. The class code is xm3gtze. An email invite was sent to each student via their LRSD email account. I will also be posting notes, deadlines, and updates on my website; <<u>mrsbmcnutt.weebly.com</u>>, as was done previously. I will be implementing the use of the app <<u>https://explaineverything.com</u>> in order to have a common work surface to help students with math. Please feel free to contact me if your student or yourself have any questions, concerns or comments about the process I am utilizing. <<u>mcnuttb@lrsd.ab.ca</u>>

Porteous (Foods): Cook something for your parents! porteousj@lrsd.ab.ca

### Grade 9:

Anderson/MacLachlan (Art Option): At this time, we will not be proceeding with our Tuesday/Thursday Art option, but students are encouraged to continue creating art at home! <<u>andersonj@lrsd.ab.ca</u>> <<u>maclachlans@lrsd.ab.ca</u>>

**Baxter (ELA A):** All assignments will be posted on <<u>https://classroom.google.com</u>>. You will also submit all assignments on Google Classroom (this includes your weekly Reading Logs). Some assignments will be uploaded to SeeSaw <<u>https://web.seesaw.me/</u>>. **Remember to read 20 minutes a day** = 120 minutes/week. Parents must sign your Reading Log weekly submission - just take a picture and upload it to Google Classroom. Please do NOT share Reading Logs or assignments to my email - everything is submitted on Google Classroom. Also, remember to practice your reading comprehension with Read Theory. Thanks and Stay Healthy. Contact: <<u>baxterc@lrsd.ab.ca</u>> **Gamache (Shop):** At this time, an online delivery method for this program is difficult to implement and will require more time. <<u>gamachej@lrsd.ab.ca</u>>

Hatch (Science A): All notes and assignments may be accessed via the class website at <<u>https://homeofthehatchlings.weebly.com</u>>. Information on specific assignments, schedules, and contact/submission expectations may be found in the email sent out to both parents and students. If your email information is not current or you did not receive this email, please contact me via email, <<u>landon.hatch@lrsd.ab.ca</u>> and I will ensure it is sent to the correct address.

Howard (Math): Math will continue much in the same way as before. Notes will be posted in <<u>https://classroom.google.com</u>> as well as videos of each lesson. Check Google Classroom regularly. Classroom Codes Math 9A: 50e0bk6 Math 9B: r7emInw Moving forward, all math assessments will be open book. This means they will focus on application rather than just mimicry of skills. Email will be our main form of contact: <<u>howardk@lrsd.ca</u>>

Howard (Science B): All notes and assignments will be posted to Google Classroom just as it was before. <<u>https://classroom.google.com</u>> Science 9B Class code: tv2v3kz <<u>howardk@lrsd.ab.ca</u>>

**Howard (PE B):** At present, there are no assignments required for physical education; however, stay active, healthy and safe. Physical activity is vital to all aspects of normal growth and development, and the benefits are widely recognized. Have fun and try something new. An activity log will be expected of students soon in the future. <<u>https://classroom.google.com</u>> Class code: 5us6xx3 <<u>howardk@lrsd.ab.ca</u>>

MacLachlan (ELA B/Foods): ELA - Everything will be on the <<u>https://classroom.google.com</u>> (Class code - j4k4dxw), including notes, assignments, and classroom materials (i.e. novel for novel study, etc.) We will also be using Seesaw, which students have already been using this year. Students and parents/guardians can communicate with me through email <<u>maclachlans@lrsd.ab.ca</u>> or Remind <<u>https://www.remind.com/join/k672bb</u>>. Foods - At this time, we will not be proceeding with Foods, but students are encouraged to continue helping with cooking or baking at home!

Porteous (Social & Heath): All assignments, notes, and instruction will be provided through the <<u>https://classroom.google.com</u>> (code: 4sdtloi). Every student should already have access to this. Exams will also be mediated through this for the interim. I will also send out an email each week that explains the expectations as we go through each week online. <<u>porteousj@lrsd.ab.ca</u>>

**Gammie (PE 9A):** At present, there are no assignments required for physical education; however, stay active, healthy and safe. Physical activity is vital to all aspects of normal growth and development, and the benefits are widely recognized. Have fun and try something new. <<u>gammieb@lrsd.ab.ca</u>>

#### Grade 10:

Anderson (Science 10/14): Please join the JTF Science 10/14 <<u>https://classroom.google.com</u>> (code = zgvjkn4). Watch for updates, instruction, assessments etc. Email: <<u>andersonj@lrsd.ab.ca</u>> if you have any questions or concerns.

**Baxter (Environmental Stewardship):** At this time, we will not be proceeding with Environmental Stewardship. Take care of your tomatoes and bonsai trees. <<u>baxterc@lrsd.ab.ca</u> >

**Doucet (Financial Management**)At this time, we will not be proceeding with Financial Management. I hope to continue with the outcomes after Easter. <<u>doucetr@lrsd.ab.ca</u>>

Gamache (Math 10-3): Assignments and notes will be posted on <<u>https://classroom.google.com</u>>. All assignments and projects are open books. Please reach out to Mr. G at <<u>gamachej@lrsd.ab.ca</u>>

Students will be enrolled in the corresponding classes on Google Classroom. The first unit we will be working on is budgeting. Students in 10-3 Math can work on the Budget 3 computer research assignment.

Henning (Senior Band): Band will be taking a break until students and teachers have established a routine in our new learning environment. Please sign up for Google Classroom so that you can receive an update for when we restart the course. Assignments covering theory and music history will be posted on <<u>https://classroom.google.com</u>> (code = ymj3ivo). A schedule for assignments will be posted every other Monday on the Classroom Page when we restart. If you have any questions, please do not hesitate to contact me <<u>henningv@lrsd.ab.ca</u>> Students should also continue to practice their instruments at home, as we will also be using Seesaw <<u>https://web.seesaw.me/</u>> to record playing tests.

MacLachlan (ELA 10): Everything will be on the <<u>https://classroom.google.com</u>> (code -7jwh4xh), including notes, assignments, and classroom materials (i.e. novel for novel study, etc.) Students and parents/guardians can communicate with me through email <<u>maclachlans@lrsd.ab.ca</u>> or Remind <<u>https://www.remind.com/join/3hg3b64</u>>. I will be sending out a schedule for the week on Mondays, with details about lessons, assignment expectations, and due dates. Contact: <<u>maclachlans@lrsd.ab.ca</u>>

**MacLachlan (Psych 20):** Students have been added to a <<u>https://classroom.google.com</u>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our Google Classroom. <<u>maclachlans@lrsd.ab.ca</u>>

**McNutt (Math 10C/CALM):** All notes (in video format), assignments and assessments will be posted in <<u>https://classroom.google.com</u>>. The class code is **epvblvd**. An email invite was sent to each student via their LRSD email account. I will also be posting notes, deadlines, and updates on my website; <<u>mrsbmcnutt.weebly.com</u>>, as was done previously. I will be implementing the use of the app <<u>https://explaineverything.com</u>> in order to have a common work surface to help students with math. Please feel free to contact me if your student or yourself have any questions, concerns or comments about the process I am utilizing. <<u>mcnuttb@lrsd.ab.ca</u>>

#### Grade 11:

Anderson (Biology 20): Please join the JTF Biology 20 <<u>https://classroom.google.com</u>> (code = z552r5c). Watch for updates, instruction, assessments etc. Email: <<u>andersonj@lrsd.ab.ca</u>> if you have any questions or concerns.

**Doucet (Science 24)** We will continue to use Google classroom <<u>https://classroom.google.com</u>> and Hapara <<u>https://www.mystudentdashboard.com</u>> Expect an email from me on Monday on next steps and how to proceed and which tasks to do next. Contact: <<u>doucetr@lrsd.ab.ca</u>>

Gamache (Math 20-3): Assignments and notes will be posted on <<u>https://classroom.google.com</u>>. All assignments and projects are open books. Please reach out to Mr. G at <<u>gamachej@lrsd.ab.ca</u>>

Students will be enrolled in the corresponding classes on google classroom. The first unit we will be working on is budgeting.

Henning (Phil 20/30): Philosophy will be taking a break until students and teachers have established a routine in our new learning environment. Please sign up for Google Classroom so that you can receive an update for when we restart the course. Slides, Guided Notes, Forum Questions, and Assessments will all be posted on<<u>https://classroom.google.com</u>>(code = ylp6vtm). A schedule for what you should be covering, and when assessments are due will be posted **Every Monday** when we restart the course. If you have questions about anything, please do not hesitate to contact me <<u>henningv@lrsd.ab.ca</u>>

MacLachlan (Psych 20): Students have been added to a <<u>https://classroom.google.com</u>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our <u>Google Classroom</u> <<u>maclachlans@lrsd.ab.ca</u>>

MacLachlan (Anthropology 30): Students should refer to the<<u>https://classroom.google.com</u>> for instructions on how to proceed with Anthropology 30. If students choose not to proceed and to just focus on their core subjects, please let me know via email, <<u>maclachlans@lrsd.ab.ca</u>>

**McNutt (Math 20-1):** All notes, assignments and assessments will be posted in <<u>https://classroom.google.com</u>>. The class code is **w75kqpt**. An email invite was sent to each student via their LRSD email account. I will also be posting notes, deadlines, and updates on my website; <<u>mrsbmcnutt.weebly.com</u>>, as was done previously. I will be implementing the use of the app <<u>https://explaineverything.com</u>> in order to have a common work surface to help students with math. Please feel free to contact me if your student or yourself have any questions, concerns or comments about the process I am utilizing. <<u>mcnuttb@lrsd.ab.ca</u>>

**Porteous (Social 20):** All assignments, notes, and instruction will be provided through the <<u>https://classroom.google.com</u>> (code: 32dgn7w). Every student should already have access to this. Exams will also be mediated through this for the interim. I will also send out an email each week that explains the expectations as we go through each week online. <<u>porteousj@lrsd.ab.ca</u>>

#### Grade 12:

**Anderson (Chemistry 30):** Please join the JTF Chemistry 30 <<u>https://classroom.google.com</u>> (code = z5olihs). Watch for updates, instruction, assessments etc. Email: <<u>andersonj@lrsd.ab.ca</u>> if you have any questions or concerns.

**Doucet (Social Studies 30-2)** We will continue to use Google classroom <<u>https://classroom.google.com</u>> and Hapara <<u>https://www.mystudentdashboard.com</u>> Expect an email from me on Monday on next steps and how to proceed and which tasks to do next. Contact: <<u>doucetr@lrsd.ab.ca</u>>

Gamache (Math 30-3): Assignments and notes will be posted on <<u>Google Classroom</u>>. All assignments and projects are open books. Please reach out to Mr. G at <<u>gamachej@lrsd.ab.ca</u>>

Students will be enrolled in the corresponding classes on google classroom. The first unit we will be working on is small business.

Howard (Math 31): Since this course is on Hapara currently

<u>https://www.mystudentdashboard.com/</u>, the instruction will not change at all. Checkups will be turned in as usual. I recommend students get the free app **Camscanner** which converts pictures taken to PDF for easy, direct emailing. Unit Test writing will take a slightly different format. A detailed email was sent out concerning this. <<u>howardk@lrsd.ab.ca</u>>

MacLachlan (ELA 30): Everything will be on the <<u>https://classroom.google.com</u>> (code - sgu3dzs), including notes, assignments, and classroom materials (i.e. novel for novel study, etc.) Students and parents/guardians can communicate with me through email <<u>maclachlans@lrsd.ab.ca</u>> or Remind <<u>https://www.remind.com/join/474da3</u>>. I will be sending out a schedule for the week on Mondays, with details about lessons, assignment expectations, and due dates.

MacLachlan (Psych 20): Students have been added to a <<u>https://classroom.google.com</u>> and can choose to complete assignments from ADLC at their own pace, as they were doing previously. All assignments can be turned in on our Google Classroom. <<u>maclachlans@lrsd.ab.ca</u>>

McNutt (30-1): All notes, assignments and assessments will be posted in

<<u>https://classroom.google.com</u>>. Class code is **2okuoph**. An email invite was sent to each student via their LRSD email account. I will also be posting notes, deadlines, and updates on my website; <<u>mrsbmcnutt.weebly.com</u>>, as was done previously. I will be implementing the use of the app <<u>https://explaineverything.com</u>> in order to have a common work surface to help students with math. Please feel free to contact me if your student or yourself have any questions, concerns or comments about the process I am utilizing. <<u>mcnuttb@lrsd.ab.ca</u>>

## From our Learning Support Teacher:

I am available to help families and students via email at <<u>parkera@lrsd.ab.ca</u>>. I will have the Knowledge and Employability Workplace Readiness 10-4 course available on google classroom and will invite any eligible students.

# From the desk of our FSLC:

During times of stress, it is difficult to support our children when we forget to breathe and take care of ourselves. Please check in with yourself and your children to see where their emotional and mental well-being is at. If you need help in supporting your child, I am available. Please reach out. There will also be several resources in the coming days available on the LRSD website to help families with immediate needs and mental wellness as we navigate this together. Feel free to email me any time via email <<u>conwaya@lrsd.ab.ca</u>> or by calling J.T. Foster 403-646-2264.



## From the desk of our Career Practitioner:

Contact details for LettieCroskery: call/text: 403-915-0781 email: <croskeryl@lrsd.ab.ca>

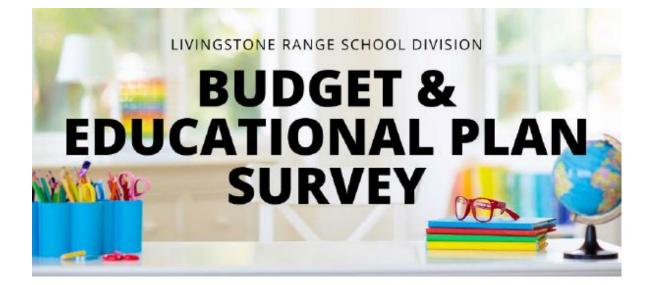
Hello J.T. Foster families! I want to continue to work with our students in researching future career paths and post-secondary education/funding options during this time away from our school building. Please email, text or call me and we can review the information together! There is no need to stop our career planning processes, but instead of fun field trips and in-person/class discussions, we will find a way to connect in a positive, productive manner.

The <u>Career Services</u> pages of our school website have links to MANY career sites and scholarship lists prepared specifically for students at J.T. Foster. As new information is available, these lists will be updated and posted.

**GRADE 12 students**: Please reach out to me as you feel the need. I know this is a difficult transition for you all and the post-secondary institutions are also working to give you answers about your admissions for next year. Please don't hesitate to contact me and let me know how you are doing. I will do my best to access information for you, and help you on your journey.

<u>GRADE 11 AWARD of MERIT</u>. If you are currently in grade 11 AND you think you MAY be applying to the University of Lethbridge in your grade 12 year, there is a unique \$800 scholarship you all should be applying for before the end of June. It is based on your projected marks from grade 11 and takes less than 2 minutes (yes, I timed a student who applied!) to complete the online application. DO IT NOW, before you forget!





The Spring 2020 Provincial Budget's impact on Livingstone Range School Division means we will need to cut \$2.2 million from our operating budget over the next 3 years. Despite changes to our funding, high-quality education for students remains a top priority in LRSD. We are now in the process of reviewing our financial landscape and making decisions for the 2020-2021 school year.

The Livingstone Range School Division Board of Trustees is seeking engagement from stakeholders as part of this process.

We want students, parents, and staff to provide input on setting priorities. What is important to you? Where do you believe dollars will be best spent? What are the key areas we should consider as we work on our 2020-2021 budget and review our 3-Year Educational Plan?

Please take our short survey. Your feedback will help us make decisions that have the greatest impact for students. The survey will be open March 12-22.

We promise to listen to your concerns and hopes, keep you informed, and share how your feedback helped influence our decisions.

#### PARTICIPATE NOW

Or visit www.lrsd.ca for survey link



#### Our Mission:

To create lifelong engaged learners. 
To inspire excellence in leadership, academics, athletics, and fine arts.
To develop critical thinkers, problem solvers, and ethically responsible citizens.

#### Our Vision:

• People: Be a great place to learn, be inspired, and self-discovery. • Planet: Be a responsible and ethical citizen in a local and global world. • Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.