



WEEKLY UPDATE: MAY 8TH - 14TH



J.T. FOSTER SCHOOL

MONTH: May

YEAR: 2020

From the Office:

As we proceed with planning for the upcoming school year, I am looking for feedback from parents on ways to reduce fees for sports. One significant expense is transportation. We have discussed this item at the school council and with our trustees. We have also had discussions with the Senior Management of the school division. Fees are charged on a cost-recovery basis, but merely, transporting students is an expensive undertaking. The school receives no government funding for extracurricular programs and activities and as such costs are passed along on a cost-recovery basis,

Another expensive item for our extracurricular program, uniforms, costs can be in the hundreds of dollars or more for each uniform. Typically students are asked to return their uniforms, and they are reused. However, every year we have difficulty collecting uniforms from some. This means that new ones have to be ordered more often and costs divided among all the athletics programs. To reduce costs in the long run passed along to families, I have an idea that I am looking for feedback. If we were to purchase new uniforms for athletes each year and the costs passed along to the families. Then, at the end of the season, the school would offer to repurchase the uniform, which could subsequently be sold to families in future years. That way, families that want to keep them as mementos could keep the uniform. At this time, this is just an idea as we try to find ways to lower costs. Uniforms would be reused year after year if a child continues to play that sport.

If you have any suggestions, please forward them to us as we work to reduce costs to families for the upcoming school year. We have examined our fee structure for options and are pleased to say that we have lowered fees for almost every option.

Our annual awards ceremony, which is scheduled on June 4, will be held online using

[Google Meet](#) at 7 pm. We will “hand out” the monetary awards at that time. I hope you can join us for this special event. The non-monetary awards will be handed out at a later date.

Please encourage your child to log into PowerSchool on a computer and click on class registrations. **This feature is currently not available through the mobile app.** High school students entering grades 11-12 in the fall can choose all of their classes this way. Incoming grade 10's are able to select math, science and option classes. Typically we encourage all grade 10s to select the highest academic level to start their high school career, a copy of the orientation presentation is on the google classroom to guide the students. Grade 8s and 9s will be able to choose their option classes via PowerSchool. Students who are having any login issues with PowerSchool, email s-jtfoster@lrsd.ab.ca or post a comment on Google classroom and someone at the school will contact you to help.

Many of you probably saw the announcement from the Minister of Education this past week. In summary, in-person classes at schools will remain cancelled for the rest of the school year. Visit [Update on student learning and school re-entry engagement](#) for more information.

Please reach out to me at doucetr@lrsd.ab.ca or to the office at s-jtfoser@lrsd.ab.ca 403-646-2264. We are here to help in any way we can.

Roger doucetr@lrsd.ab.ca

Input on School Re-entry Planning

Alberta Education is seeking input from the education community regarding school re-entry planning for K-12 students in the 2020-21 school year. Please contribute input via this online survey through the Alberta School Councils' Association [Survey](#) by May 14, 2020.



Grade: 7:

Baxter (ELA): Students continue working on their Book Talks - due Friday, May 15. They are to video record their Book Talks - I shared a tutorial on how to use *Screencastify* and Mrs. Southgate shared a tutorial on how to use *Google Meet*. It doesn't matter which program/platform students use, just as long as it works for them and can be shared with me. If students use Seesaw, remember that it is not as versatile as the other 2 because students have to show/share their visual. After the May long weekend, students will begin reading the class novel. These reading minutes should be recorded on their weekly Reading Logs. We will be

doing a weekly discussion on Google Meet, regarding the novel, every Tuesday @ 11:00 am. Remind students to **read 20 minutes/day = 120 minutes/week**. Contact: baxterc@lrsd.ab.ca

"The beautiful thing about learning is that no one can take it away from you" B.B. King

Doucet (Social 7B): This week's task is simple but does involve an adult member of the household. We are discussing voting age and thus I have asked my grade 7s to ask an adult in the household their thoughts on what the ideal voting age should be. I hope it brings up some rich discussions in your households.

Gammie (PE): Exercise videos continue, next up Hawaiian theme. Continue to send me your responses to move up the LeaderBoard. Students will continue to distinguish between the components of fitness while being physically active. Google Classroom class codes: **7A 446kvvy & 7B irsttyg**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Math & Science): Transformations starting next week - ensure your student has a ruler, pencil crayons and graph paper. For science, we will be moving onto the Fossil Record and Pangea in the coming days.

Henning (Band): Students are encouraged to practice at home if they have their instrument with them. Next week will have an options **Major/Minor Chords** introductory assignment.

Porteous (Social 7A): We continue our look at the Metis and the growth of Canada into the west. Mr. Gamache will be providing some perspective for us into the Metis people and their way of life. Weekly check-in meetings will happen on Google Meet on Wednesdays at 10 AM. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 8:

Baxter (ELA): Students continue working on their Book Talks - due Friday, May 15. They are to video record their Book Talks - I shared a tutorial on how to use Screencastify and Mrs. Southgate shared a tutorial on how to use Google Meet. It doesn't matter which program/platform students use, just as long as it works for them and can be shared with me. If students use Seesaw, remember that it is not as versatile as the other 2 because students have to show/share their visual. After the May long weekend, students will begin reading the class novel. These reading minutes should be recorded on their weekly Reading Logs. We will be doing a weekly discussion on Google Meet, regarding the novel, every Wednesday @ 2:00 pm. Remind your student to **read 20 minutes/day = 120 minutes/week**. Contact: baxterc@lrsd.ab.ca "The beautiful thing about learning is that no one can take it away from you" B.B. King

Gammie (PE): Exercise videos continue, next up Hawaiian theme. Continue to send me your responses to move up the LeaderBoard. Students will continue to distinguish between the components of fitness while being physically active. Google Classroom class code: **pf34qhx**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Science & Health): In science, we will be starting our unit project on Monday. It will be due on May 22nd.

Henning (Social): Next week students will be looking at Japan as a **Homogenous Society**, Assimilation, and the effects of Assimilation.

Henning (Band): Students are encouraged to practice at home if they have their instrument with them. Next week will have an options **Major/Minor Chords** introductory assignment.

McNutt (Math): Students are working on "Building a Tiny House" model for our measurement unit. The project is due Friday, May 15. Please contact me directly if you have any questions or concerns, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at

<https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **xm3gtze**

Grade 9:

Baxter (ELA A): Students will continue and finish the Science & ELA project/essay/assessment - **due Friday, May 8**. Then they will continue working on their Book Talks - **due Friday, May 15**. They are to video record their Book Talks - I shared a tutorial on how to use *Screencastify* and Mrs. Southgate shared a tutorial on how to use *Google Meet*. It doesn't matter which program/platform students use, just as long as it works for them and can be shared with me. If students use *Seesaw*, remember that it is not as versatile as the other 2 because students have to be able to show/share their visual. After the May long weekend, students will begin reading the class novel. These reading minutes should be recorded on their weekly Reading Logs. We will be doing a weekly discussion on *Google Meet*, regarding the novel, every Thursday @ 1:00 pm. Remind your student to **read 20 minutes/day = 120 minutes/week**. Contact baxterc@lrsd.ab.ca "The beautiful thing about learning is that no one can take it away from you" B.B. King

Gammie (PE 9A): Exercise videos continue, next up Hawaiian theme. Continue to send me your responses to move up the LeaderBoard. Students will continue to distinguish between the components of fitness while being physically active. *Google Classroom* class code: **yv2bpke**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Science A): We will be starting our final unit on Monday - Electrical Principles. Please ensure your student has an 11x 17 sheet of paper for this unit's brochure assignments. As explained in my previous emails, extra sheets can be found at the school if students have misplaced theirs. Special pickup arrangements can be made for those living in or around Stavelly.

Howard (Math): We are nearing the end of our Polynomials unit with our last checkup on Monday the 11th and our Unit Assignment taking place next week. Please encourage your student to ask for help on concepts in which they need support. Contact: howardk@lrsd.ab.ca

Howard (Science B): Our final unit will start on Monday the 11th: Electrical Principles and Technologies. Weekly brochure entries as normal will continue. Videos of the slides will also be posted. This unit builds a foundation for high school science courses. Please don't hesitate to reach out as you need.

Howard (PE B): Continue to be safe as you try new physical activities. Enjoy the spring weather and try to get outside. Go for a run, plant a garden, or wash windows!

MacLachlan (ELA B): Now that science/ELA projects have been turned in, we will be starting on our class novel study - *The Outsiders*. If students need a hard copy of the book, they should indicate that on the *Google Classroom* post. If not, I will provide both an online copy and recorded videos of the novel being read. We will also be using *Seesaw* and *Google Meets* for class discussions, so students should email me if they aren't comfortable with those two platforms yet, and I can walk them through it. Questions? Contact me at maclachlans@lrsd.ab.ca!

Porteous (Social & Heath): We are continuing our look at the economies of the USA and Canada. Next week we will be moving to a shared concept of both economies - the growth of Consumerism. Weekly check in meetings will be happening on Wednesdays at 1PM each week for students to ask questions and get clarity on their learning. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 10:

Anderson (Science 10/14): As mentioned previously, Unit A (Chemistry) and Unit B (Physics) have been completed. We are currently making our way through Unit C "Cycling of Matter in Living Systems" (Biology). Students are continuing the routine of Mon/Wed/Fri recorded and posted video lessons, along with Tues/Thurs short assignments and Tues/Thurs Google Feedback meetings 9:00 a.m. to 9:30 a.m. Note: PowerSchool has been updated to reflect the work that students have completed since mid-March. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Gamache (Math 10-3): Work continues to be available on Google Classroom. Please reach out if you have questions, gamachej@lrsd.ab.ca. Student should be working on Banking assignment 3.

MacLachlan (ELA 10): We have finished up a *Romeo and Juliet* essay, so we'll be moving into a film study this week - details will be on the Google Classroom. Afterwards, we'll begin our class novel study of *To Kill a Mockingbird*. If students need a hard copy of the book, they should indicate that on the Google Classroom so I can arrange for one to be lent to them. I will also post an online version of the book and video of it being read. Question? Contact me at maclachlans@lrsd.ab.ca!

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (CALM): Students should have completed all of the Topic 1 - All About Me assessments by Wednesday, May 6. We have begun Topic 2 - Healthy Me and will be taking a look at relationships. A portion of this unit is Sexual Health. A form will be emailed to students and guardians for a signature to designate which assessment will be completed. Please refer to the upcoming email for further details. If you have any questions or comments please do not hesitate to contact me directly at the school during the work day, or via email, mcnuttb@lrsd.ab.ca. The project and assessments can all be found on [Google Classroom](#), class code: **o4hjnto**. Please be advised any grade 10 student who does not complete the CALM course this semester will have to take it in the future as no grades had been assigned previous to March 13.

Grade 11:

Anderson (Biology 20): We are currently making our way through Unit D "Human Systems" with our focus on Chapter 9 (Respiratory System) and Chapter 10 (Circulatory System). Students are continuing the routine of Mon/Wed/Fri recorded and posted video lessons, along with Tues/Thurs short assignments and Tues/Thurs Google Feedback meetings 10:00 a.m. to 10:30 a.m. Note: PowerSchool has been updated to reflect the work that students have completed since mid-March. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Doucet (Science 24) All work continues on google classroom and hapara. Please email doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 20-3): Work continues to be available on google classroom please reach out if you have questions, gamachej@lrsd.ab.ca. Student should be working on Banking assignment 3 and credit cards.

Gammie (PE 20): PE academic work is posted on Classroom. Exercise videos continue, next up Hawaiian theme. Continue to send me your responses to move up the LeaderBoard. Students

will continue to distinguish between the components of fitness while being physically active. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

Henning (Phil 20/30): Students will start looking at **Kant's Deontology**. I encourage students to attend weekly office hours for discussions about the content, and how we evaluate morality through these ethical systems.

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 20-1): We continue to move through Quadratic Functions and Equations. Please encourage your student to be attempting all questions in the workbook on each given topic. Practise is essential in order to develop a depth of understanding for success in future endeavours. If you have any questions or concerns please contact me directly,

mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. **Google Classroom** class code: **w75kqpt**

Porteous (Social 20): We will be wrapping up the unit on Internationalism in the next week or two and then shifting to citizenship and the various approaches to responsible citizenship within a nation. Much of the final unit is very important for the next level and we will also be working on some review as this is a year long course. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 12:

Anderson (Chemistry 30): As mentioned previously, the prioritized Unit B "Electrochemistry" (a.k.a Redox) is nearing completion as we approach the end of Chapter 14. Next week we will move into Unit C "Organic Chemistry." Students are continuing the routine of Mon/Wed/Fri recorded and posted video lessons, along with Tues/Thurs short assignments and Tues/Thurs Google Feedback meetings 11:00 a.m. to 11:30 a.m. Note: PowerSchool has been updated to reflect the work that students have completed since mid-March. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Doucet (Social Studies 30-2) All work continues on Google Classroom and Hapara. Please email doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 30-3): Work continues to be available on google classroom please reach out if you have questions, gamachej@lrsd.ab.ca. Students should be working on the tools of the trade assignment.

Gammie (PE 30): PE academic work is posted on Classroom. Exercise videos continue, next up Hawaiian theme. Continue to send me your responses to move up the LeaderBoard. Students will continue to distinguish between the components of fitness while being physically active. Google Classroom class code: 2bn5ugy. Contact: <gammieb@lrsd.ab.ca>

Howard (Math 31): Students are taking this course at their own pace. This course has always had an online nature, with instruction taking place through Hapara. Reach out as you need to for support on concepts learned through this online platform. Please continue to schedule Unit Tests as you become ready for them.

MacLachlan (ELA 30): Having finished our film study this week, we are moving into our novel study of *The Great Gatsby*. Students who needed books should have picked them up with their grad flower order, but if you didn't get the chance to, your book is at school waiting for you! Questions? Email me at maclachlans@lrsd.ab.ca!

MacLachlan (Anthropology 30): Keep working on the course at your own pace - Unit 3 has been uploaded to the Google Classroom for you! Email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (30-1): Students continue to forge their way through Sinusoidal Functions. Please encourage your student to attempt all questions on each topic so as to adequately prepare for future courses in mathematics and sciences. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#), class code: **2okuoph**

Off Campus with Mr. Rob Charchun:

PCL Construction is looking to hire 25 high school students for a major Solar Farm project east of Claresholm. Priority will be given to LRSD students, particularly current grade 12's and those in grade 11 now but expecting significant freedom in their grade 12 year. The project runs July- November. No apprenticeships at this point, just straight labour jobs.

Students have to have completed HCS3000 already and high quality safety boots. Students will have to complete their Construction Safety Ticket online which I can arrange. All candidates must go through the apprenticeship affiliate screening first (CTNG) which I am assisting with.

So the bottom line isany kid that wants the job should call or text me immediately. Deadline for completion of application forms and pre-reqs is June 20th.

I miss you guys. Take care,

Robert Charchun
Off Campus Coordinator
Livingstone Range School Division
403-682-9881



From our Learning Support Teacher:

I am available to help families and students via email at [<parkera@lrsd.ab.ca>](mailto:parkera@lrsd.ab.ca).

From the desk of our Career Practitioner:

Contact details for Lettie Croskery: call/text: [403-915-0781](tel:403-915-0781) email: [<croskeryl@lrsd.ab.ca>](mailto:croskeryl@lrsd.ab.ca)

GRADE 12s!! All the details about the **3 LRSD scholarships** (totaling a cool \$5,000!) are listed under the Scholarships and Loan Information tab on the [Career Services](#) pages of the school website. Deadline for these scholarships is MAY 15th. Book your appointment with Lettie NOW to get some assistance with your applications for these or any scholarships!



[Nanton area Scholarship List](#) What scholarships are you eligible for? You may be surprised by how many generous award sponsors we have in our community.

[Grade 11 Award of Merit](#) If you are currently in grade 11 AND you think you MAY be applying to the University of Lethbridge in your grade 12 year, there is a unique \$800 scholarship you all should be applying for before the end of June.

ARE YOU AT LEAST 15 YEARS OF AGE and earned \$5000 or more in 2019? Did you lose a job because of the COVID-19 virus? You may be eligible for the [Canada Emergency Response Benefit](#)

Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*