



**WEEKLY UPDATE: MAY 15<sup>TH</sup> - 24<sup>TH</sup>**



**J.T. FOSTER SCHOOL**

**MONTH:** May

**YEAR:** 2020

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### ***From the Office:***

**Grade 7 Orientation virtual meeting Thursday, May 26 at 7pm**

<https://meet.google.com/gsm-rmdx-hdx>. Please help us to spread the word!



Our annual **awards ceremony**, which is scheduled on **June 4**, will be held online using **Google Meet** at 7 pm. We will “hand out” the monetary awards at that time. I hope you can join us for this special event. The non-monetary awards will be handed out at a later date.

Please encourage all JTF students to log into PowerSchool through the website (**not the**

**mobile app**) and request classes for next year. Students who are having any login issues with PowerSchool, email [s-jtfoster@lrsd.ab.ca](mailto:s-jtfoster@lrsd.ab.ca), post a comment on Google classroom or call the school and we will help get you into your PS account or your requests in!

Upgrades at the school are all on track at this time. We look forward to a fresh look throughout the building to share with students in the fall! If you (or someone you know) is interested in purchasing old JTF lockers they are being sold through Starling Auctions in Claresholm.

The school division has announced that the last official day of instruction will be June 22nd. As we move into June we will have updates to have musical instruments and

textbooks returned.

Please reach out to me at [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca) or to the office at [s-jtfoser@lrsd.ab.ca](mailto:s-jtfoser@lrsd.ab.ca) 403-646-2264. We are here to help in any way we can.

Roger [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca)

## Grade: 7:

**Baxter (ELA):** Students will start the novel study for *Hatchet* written by Gary Paulsen. Reading assignments, comprehension questions and assessment(s) will be posted at the beginning of every week. There will be a Google Meet every Tuesday @ 11:00 am to discuss *Hatchet*. Pages to be read, along with an audio clip, will be posted on Google Classroom weekly, so students may listen and read along. Students should be recording their reading minutes, while reading the novel, to submit on their Reading Logs for the week. Remind students to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through Read Theory: <https://readtheory.org/auth/login> "The more that you read, the more things you will know, the more that you learn, the more places you'll go."– Dr. Seuss. Contact: [baxterc@lrsd.ab.ca](mailto:baxterc@lrsd.ab.ca)

**Doucet (Social 7B):** We are beginning our look at the Metis. This week students have a video to watch as well as readings in the text (chapter 8)

**Gammie (PE):** Exercise videos continue, next up 'guess the teacher' theme. Continue to send me your responses to move up the LeaderBoard. Students participating in these exercise videos will display effort, safety & goal setting/personal challenge. Google Classroom class codes: **7A 446kvvy** & **7B irsttyg**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

**Hatch (Math & Science):** In math, we have started Transformations. Please ensure your student has graph paper in order to complete their assignments. In science, we are continuing on with the Truncated Icosahedron.

**Henning (Band):** Next week I would like you to answer a quick Google Poll for me. This isn't for marks, but is **Mandatory**.

**Porteous (Social 7A):** We will be carrying on with our examination of the Metis and the two resistances led by Louis Riel. Next up we look at the Red River Resistance in more depth and the subsequent creation of Manitoba. Please reach out to me if you have any questions or need some help at [porteousj@lrsd.ab.ca](mailto:porteousj@lrsd.ab.ca).

## Grade 8:

**Baxter (ELA):** Students will start the novel study for *The Giver* written by Lois Lowry. Reading assignments, comprehension questions and assessment(s) will be posted at the beginning of every week. There will be a Google Meet every Wednesday @ 1:00 pm to discuss *The Giver*. Pages to be read, along with an audio clip, will be posted on Google Classroom so students may listen and read along. Students should be recording their reading minutes, while reading the novel, to submit on their Reading Logs for the week. Students may continue with their reading comprehension through Read Theory: <https://readtheory.org/auth/login> Remind your student to **read 20 minutes/day = 120 minutes/week**. "The more that you read, the more things you will know, the more that you learn, the more places you'll go."– Dr. Seuss. Contact: [baxterc@lrsd.ab.ca](mailto:baxterc@lrsd.ab.ca)

**Gammie (PE):** Exercise videos continue, next up 'guess the teacher' theme. Continue to send me your responses to move up the LeaderBoard. Students participating in these exercise videos will display effort, safety & goal setting/personal challenge. Google Classroom class code: **pf34qhx**. Contact: <[gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)>

**Hatch (Science & Health):** In Science, we have begun our unit project. Students will be constructing Rube Goldberg Machines using the simple machines discussed throughout the unit. This will be due on May 22nd.

**Henning: (Social):** Next week we will be looking at Japanese society under the rule of the Shogun.

**Henning (Band):** Next week I would like you to answer a quick Google Poll for me. This isn't for marks, but is **Mandatory**.

**McNutt: (Math):** Please contact me directly if you have any questions or concerns, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **xm3gtze**

## Grade 9:

**Baxter (ELA A):** Students will start the novel study for *The Outsiders* written by S. E. Hinton. Reading assignments, comprehension questions and assessment(s) will be posted at the beginning of every week. There will be a Google Meet every Thursday @ 1:00 pm to discuss *The Outsiders*. Pages to be read, along with an audio clip, will be posted on Google Classroom weekly, so students may listen and read along. Students should be recording their reading minutes, while reading the novel, to submit on their Reading Logs for the week. Students may continue with their reading comprehension through Read Theory: <https://readtheory.org/auth/login>. Remind your student to **read 20 minutes/day = 120 minutes/week**. "The more that you read, the more things you will know, the more that you learn, the more places you'll go." – Dr. Seuss. Contact [baxterc@lrsd.ab.ca](mailto:baxterc@lrsd.ab.ca)

**Gammie (PE 9A):** Exercise videos continue, next up 'guess the teacher' theme. Continue to send me your responses to move up the LeaderBoard. Students participating in these exercise videos will display effort, safety & goal setting/personal challenge. Google Classroom class code: **yv2bpke**. Contact: <[gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)>

**Hatch (Science A):** We have begun our final unit: Electrical Principles. The Brochure schedule has already been posted. Please ensure your student remains up to the date with the sections provided.

**Howard (Math):** We are nearly done our Polynomials unit with the Unit Assignment being due the Tuesday we return from the long weekend. Our next unit will be Similarity and Transformations. We will make use of proportional reasoning which has uses in virtually all maths. A schedule for the unit will be given next week. Please reach out for support when needed. Contact: [howardk@lrsd.ab.ca](mailto:howardk@lrsd.ab.ca)

**Howard (Science B):** Our final unit, Electrical Principles and Technologies, is underway. The assignment schedule is posted in Google Classroom. Videos of the slides are also posted. Please don't hesitate to reach out for help with concepts.

**Howard (PE B):** Please continue to be safe and active for this week. Set a weekly goal for yourself to track. Setting specific, attainable goals increases the likelihood of achieving that goal. Be safe and get outside!!

**MacLachlan (ELA B):** We have begun our background research (project is due SUNDAY) on "The Outsiders" and will begin reading the novel after this long weekend. All material will be posted

to the Google Classroom, including the book - however, if you would like a hard copy, please email me. Questions? Contact me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca)!

**Porteous (Social & Heath):** We will be continuing our examination of Consumerism and the impact that it has on economic decisions from a personal and national perspective. In particular, we will be looking at the impact of advertising and targeted campaigns to keep people buying. Please reach out to me if you have any questions or need some help at [porteousj@lrsd.ab.ca](mailto:porteousj@lrsd.ab.ca).

## Grade 10:

**Anderson (Science 10/14):** Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca). I am happy to help.

**Gamache (Math 10-3):** Please reach out if you have questions, [gamachej@lrsd.ab.ca](mailto:gamachej@lrsd.ab.ca). Students should be focusing on the Triangles assignments found on google classroom.

**MacLachlan (ELA 10):** Students are finishing a film study and will begin working on their novel study of "To Kill a Mockingbird" after the long weekend. All material will be on the Google Classroom, including the novel - however, if you would like a hard copy, please email me! Question? Contact me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca)!

**MacLachlan (Psych 20):** Keep working through booklets on the Google Classroom, and email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) if you have any questions!

**McNutt (CALM):** If you have any questions or comments please do not hesitate to contact me directly at the school during the work day, or via email, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). The project and assessments can all be found on [Google Classroom](#), class code: **o4hjnto**. Please be advised any grade 10 student who does not complete the CALM course this semester will have to take it in the future as no grades had been assigned previous to March 13.

## Grade 11:

**Anderson (Biology 20):** Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca). I am happy to help.

**Doucet (Science 24)** All work continues on google classroom and Hapara. Please email me at [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca) if you have any questions.

**Gamache (Math 20-3):** Work continues to be available on google classroom please reach out if you have questions, [gamachej@lrsd.ab.ca](mailto:gamachej@lrsd.ab.ca). Students should be focusing on the Triangles assignments found on google classroom.

**Gammie (PE 20):** Exercise videos continue, next up 'guess the teacher' theme. Continue to send me your responses to move up the LeaderBoard. Students participating in these exercise videos will display effort, safety & goal setting/personal challenge. Google Classroom class code: 2bn5ugy. Contact: <[gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)>

**Henning (Phil 20/30):** Next you will be completing an assignment assessing **Kant's Deontology**. Please make sure that you understand how the ethical system works, or prepare questions to ask me. You do not need to wait for the Google Meets, just shoot me an email!

**MacLachlan (Psych 20):** Keep working through booklets on the Google Classroom, and email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) if you have any questions!

**MacLachlan (Anthropology):** Keep working on the course at your own pace - all units have been uploaded to the Google Classroom for you! Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca) if you have any questions!

**McNutt (Math 20-1):** If you have any questions or concerns please contact me directly, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **w75kqpt**

**Porteous (Social 20):** Over the next while the students will be completing Unit 3 with their position paper. This is a major assignment that will be due on Monday May 25. I have encouraged them to share their drafts of this next week with me so that I can provide some targeted feedback to help them improve. Please reach out to me if you have any questions or need some help at [porteousj@lrsd.ab.ca](mailto:porteousj@lrsd.ab.ca).

## Grade 12:

**Anderson (Chemistry 30):** Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, [andersonj@lrsd.ab.ca](mailto:andersonj@lrsd.ab.ca). I am happy to help.

**Doucet (Social Studies 30-2)** All work continues on Google Classroom and Hapara. Please email [doucetr@lrsd.ab.ca](mailto:doucetr@lrsd.ab.ca) if you have any questions.

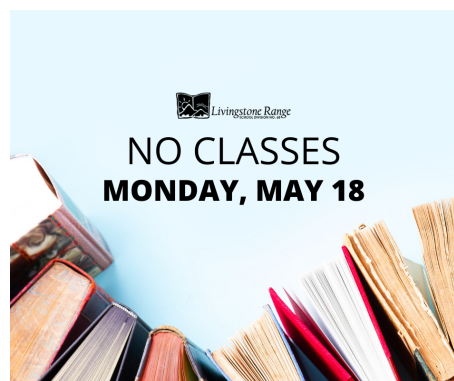
**Gamache (Math 30-3):** Work continues to be available on google classroom please reach out if you have questions, [gamachej@lrsd.ab.ca](mailto:gamachej@lrsd.ab.ca). Students should be focusing on the Triangles assignments found on google classroom.

**Gammie (PE 30):** Exercise videos continue, next up 'guess the teacher' theme. Continue to send me your responses to move up the LeaderBoard. Students participating in these exercise videos will display effort, safety & goal setting/personal challenge. Google Classroom class code: 2bn5ugy. Contact: <[gammieb@lrsd.ab.ca](mailto:gammieb@lrsd.ab.ca)>

**Howard (Math 31):** Students are taking this course at their own pace. This course has always had an online nature, with instruction taking place through Hapara. Reach out as you need to for support on concepts learned through this online platform. Please continue to schedule Unit Tests as you become ready for them. Contact: [howardk@lrsd.ab.ca](mailto:howardk@lrsd.ab.ca)

**MacLachlan (ELA 30):** We have started our novel study of "The Great Gatsby" - all materials will be on the Google Classroom. Questions? Email me at [maclachlans@lrsd.ab.ca](mailto:maclachlans@lrsd.ab.ca)!

**McNutt (30-1):** If you have any questions or concerns please contact me directly, [mcnuttb@lrsd.ab.ca](mailto:mcnuttb@lrsd.ab.ca). Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#), class code: **2okuoph**



### **From our Family School Liaison:**

We know that the Covid 19 pandemic has created many hardships for some of our JTF families. Many people are currently struggling to make ends meet and maybe even put food on the table. We care about all of our JT Foster families and have been able to secure a small grant to offer grocery support to those in need. If your family finds itself in a difficult situation and is



needing temporary assistance to purchase food, please let us know. Our plan is to distribute all of the grant money to those in need by the end of June. Contact Angie [conwaya@lrsd.ab.ca](mailto:conwaya@lrsd.ab.ca), or the school 403-646-2264 so that we can help you.

### ***From our Learning Support Teacher:***

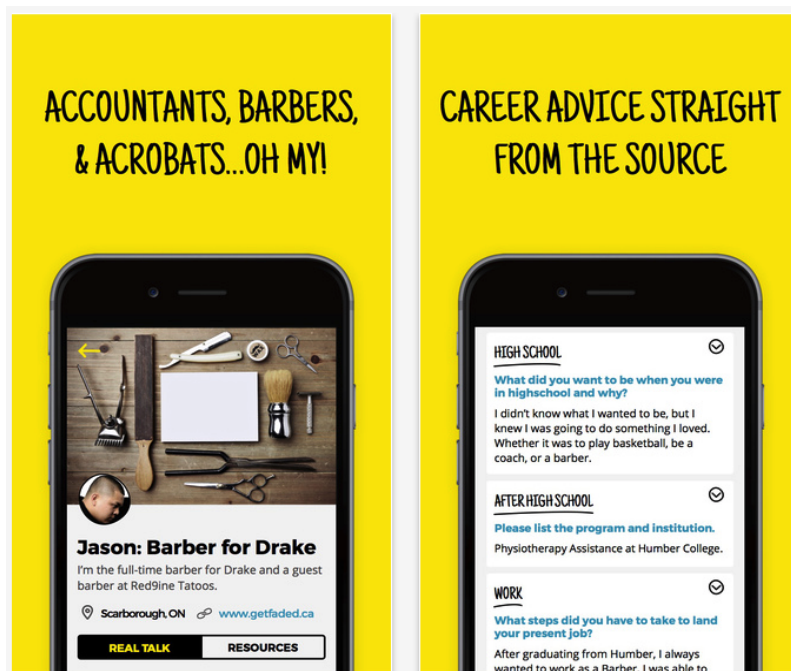
I am available to help families and students via email at <[parkera@lrsd.ab.ca](mailto:parkera@lrsd.ab.ca)>.

### ***From the desk of our Career Practitioner:***

Contact details for Lettie Croskery: call/text: 403-915-0781 email: <[croskeryl@lrsd.ab.ca](mailto:croskeryl@lrsd.ab.ca)>

Is anyone else feeling overwhelmed by all of the information flooding your inbox every day? There are numerous articles and websites all aimed at helping us cope with the stressors of job loss, anxiety about future career moves and concerns about student success in school...the list goes on!

I'm hoping to alleviate some of the onslaught by sharing ONE simple website for students and parents to check out this month! [Real Talk](#) shares information from young people new to their career as they reflect back on their high school experiences. You can choose from a wide variety of career areas organized in categories with titles like "caring", "nature lover" and "geek"! Their caption "**Real People. Real Career Advice. The stuff we wish we knew when we were in high school.**" Really says it all!



You can check out more websites and information on our school [Career Services](#) website pages at any time.

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#### **Our Mission:**

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

#### **Our Vision:**

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.