



WEEKLY UPDATE: MAY 22ND - 29TH



J.T. FOSTER SCHOOL

MONTH: May

YEAR: 2020

From the Office:

Grade 7 Orientation virtual meeting Tuesday, May 26 at 7pm

<https://meet.google.com/gsm-rmdx-hdx>.

Please help us to spread the word!

Our annual **awards ceremony, which is scheduled on June 4, will be held online using [Google Meet](#) at 7 pm.** We will “hand out”

the monetary awards at that time. I hope you can join us for this special event. The non-monetary awards will be handed out at a later date.

End of year items are underway. Beginning May 29 we would ask that all library books be returned to the school. Please return musical instruments and music by June 5. Textbooks return beginning on June 12 please. We need the time to get everything cleaned, repaired and ensure we have all needed items for the start of school. Thank you for assisting us. If you are unable to drop off these items during the day, please send us a message (phone or email), and we will make alternative arrangements.

Upgrades at the school are all on track currently. If you (or someone you know) are interested in purchasing old JTF lockers, they are being sold through Starling Auctions in Claresholm.

Please reach out to me at doucetr@lrsd.ab.ca or to the office at s-jtfoser@lrsd.ab.ca 403-646-2264. We are here to help in any way we can.

Roger doucetr@lrsd.ab.ca



Grade: 7:

Baxter (ELA): Students will continue reading *Hatchet*. Chapters 1-5 (pgs 1-55) are to be read May 18-23 with a Google Meet on Tuesday, May 26 for discussion and assignments due. Chapters 6-10 (pgs 56-102) and assignments will be posted on Sunday, May 24 with a Google Meet on Thursday, May 28 @ 12:00 pm (noon) for discussion and assignments then due on Friday, May 29. Students may record their novel reading minutes on their weekly Reading Logs. Remind students to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through *Read Theory*: <https://readtheory.org/auth/login>
Contact: baxterc@lrsd.ab.ca *"Books are a uniquely portable magic."* – Stephen King

Doucet (Social 7B): We continue work on the Metris with this week's task to look at Louis Riel. please refer to google classroom for more specific assignment information.

Gammie (PE): Exercise videos continue, send me your requests for new themes. LeaderBoard questions will begin to be more challenging. Students will acquire skills through developmentally appropriate movement activities. Google Classroom class codes: **7A 446kvvy & 7B irstfyg**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Math & Science): In Math, we have begun the section on transformations focusing on Translations. In the coming weeks, we will be moving onto reflections and rotations. In science, we have moved on from Pangea and have been focusing upon tectonic plates and all the formations that occur through tectonic drift.

Henning (Band): Please make sure that you are completing the survey that was sent out last week. Additionally, **all band materials are to be returned to the school on June 5th! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.**

Porteous (Social 7A): We are finishing up our look at the Red River Resistance and will be examining the North West Resistance starting next week. Students will be examining these events from multiple perspectives in order to understand the strong changes that resulted from them. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 8:

Baxter (ELA): Students will continue reading *The Giver*. Chapters 1-6 (pgs 1-49) are to be read May 18-23 with a Google Meet on Wednesday, May 27 @ 1:00 pm for discussion and assignments due. Chapters 7-12 (pgs 50-96) and assignments will be posted on Sunday, May 24 with a Google Meet on Thursday, May 28 @ 1:00 pm for discussion and assignments then due on Friday, May 29. Students may record their novel reading minutes on their weekly Reading Logs. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through *Read Theory*: <https://readtheory.org/auth/login> Contact: baxterc@lrsd.ab.ca *"Books are a uniquely portable magic."* – Stephen King

Gammie (PE): Exercise videos continue, send me your requests for new themes. LeaderBoard questions will begin to be more challenging. Students will acquire skills through developmentally appropriate movement activities. Google Classroom class code: **pf34qhx**. Contact: <gammieb@lrsd.ab.ca>

Hatch (Science & Health): In science, we have now concluded the Mechanical Systems unit and will be progressing onto the final unit, Fresh & Saltwater Systems. Please make sure your student has a blank piece of paper for this unit's assignments. 11x17 sheets of paper have been made available at school if your student is needing one.

Henning: (Social): Next week students will be working on a comparison between life in Feudal Europe and Feudal Japan.

Henning (Band): Please make sure that you are completing the survey that was sent out. Additionally, **all band materials are to be returned to the school on June 5th! This includes instruments and all music. Percussionists, please remember your practice pads and sticks.**

McNutt: (Math): Students should have completed and submitted their "Tiny House" project. There have been 5 complete submissions. Please check PowerSchool to see what components remain to be completed. We are moving into our final project, "Design a Candy Carton". Students are asked to design and build a net of a candy carton that will contain 18 candies. They will have to access three example cartons and calculations. This project is due on June 5. Please contact me directly if you have any questions or concerns, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **xm3gtze**

Grade 9:

Baxter (ELA A): Students will continue reading *The Outsiders*. Chapters 1-3 (pgs 1-52) are to be read May 18-22 with a Google Meet on Thursday, May 21 @ 1:00 pm for discussion and assignments then due by Friday, May 22. Chapters 4-6 (pgs 53-99) and assignments will be posted on Sunday, May 24 with a Google Meet on Thursday, May 28 @ 3:00 pm for discussion and assignments then due on Friday, May 29. Students may record their novel reading minutes on their weekly Reading Logs. Remind your student to **read 20 minutes/day = 120 minutes/week**. Students may continue with their reading comprehension through *Read Theory*:

<https://readtheory.org/auth/login> Contact baxterc@lrsd.ab.ca "*Books are a uniquely portable magic.*" – *Stephen King*

Gammie (PE 9A): Exercise videos continue, send me your requests for new themes. LeaderBoard questions will begin to be more challenging. Students will acquire skills through developmentally appropriate movement activities. Google Classroom class code: **yv2bpke**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Hatch (Science A): We are continuing to work through our last unit: Electrical Principles and Technologies. Students will continue to hand in their brochure assignments as they work through the video recordings of the material.

Howard (Math): We have begun our next unit: Similarity and Transformations. Video lessons are posted in the usual manner. This is a very visual and spatial unit so we will do our best to work through the outcomes virtually. Please reach out for support when needed. Contact: howardk@lrsd.ab.ca

Howard (Science B): We are continuing to work through our last unit: Electrical Principles and Technologies. Students will continue to hand in their brochure assignments as they work through the video recordings of the material.

Howard (PE B): Continue to be healthy and active. Keeping a log for goals and progress can help bolster success. Please be safe and take care of yourself by finding new physical activities or honing previously used skills. Physical activity is vital for respiratory and circulatory health as well as fostering healthy minds.

MacLachlan (ELA B): We are working our way through our novel study of *The Outsiders*. Every 3-4 chapters we will have a class discussion of the novel on Google Classroom. Questions? Contact me at maclachlans@lrsd.ab.ca!

Porteous (Social & Health): We will be expanding our economic understanding by starting our examination of Standard of Living and Quality of Life. These two concepts are an important piece that link in to much of what we do in Senior High Social. We will also begin to look at how to analyze sources and apply the knowledge we have gained to better understand the perspectives they represent. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 10:

Anderson (Science 10/14): Students are approximately 2 / 3 of the way through Unit C "Cycling of Matter in Living Systems." Next week we will focus on UC 3.1-3.5 "Plants as multicellular organisms with specialized structures." See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Gamache (Math 10-3): Please reach out if you have questions, gamachej@lrsd.ab.ca. Students are to be working on the triangles assignments and gearing up for learning about slope.

MacLachlan (ELA 10): We are beginning our novel study of *To Kill a Mockingbird* - everything will be uploaded to the Google Classroom! Question? Contact me at maclachlans@lrsd.ab.ca!

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (CALM): Students are completing Topic 2 Healthy Me, this week. We will spend about 10 days on Finance as students have already completed one CTS module on finance. Our last three weeks will be on Careers and future planning. If you have any questions or comments please do not hesitate to contact me directly at the school during the work day, or via email, mcnuttb@lrsd.ab.ca. The project and assessments can all be found on [Google Classroom](#), class code: **o4hjnto**. Please be advised any grade 10 student who does not complete the CALM course this semester will have to take it in the future as no grades had been assigned previous to March 13.

Grade 11:

Anderson (Biology 20): Students are approximately 1/2 way through Unit D "Human Systems." Next week we will focus on Chapter 11 "Blood and the Immune System." See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Doucet (Science 24) All work continues on google classroom and Hapara. Please email me at doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 20-3): Work continues to be available on google classroom please reach out if you have questions, gamachej@lrsd.ab.ca. Students are to be working on the triangles assignments and gearing up for learning about slope.

Gammie (PE 20): Exercise videos continue, send me your requests for new themes. LeaderBoard questions will begin to be more challenging. Students will acquire skills through developmentally appropriate movement activities. Google Classroom class code: **2bn5ugy**. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Henning (Phil 20/30): Next week students will be looking at the ethic system of **Utilitarianism**, and the creators of the system. If you have questions, please make sure that you join into the Google Meet!

MacLachlan (Psych 20): Keep working through booklets on the Google Classroom, and email me at maclachlans@lrsd.ab.ca if you have any questions!

MacLachlan (Anthropology): Keep working on the course at your own pace - all units have been uploaded to the Google Classroom for you! Email me at maclachlans@lrsd.ab.ca if you have any questions!

McNutt (Math 20-1): Students are currently wrapping up the Quadratic Functions and Equations unit. We will be completing at least one more unit prior to the end of June, Rational, Reciprocal and Absolute Value Equations and Functions. Please encourage your student to continue to press on during these last few weeks as it will lighten the load for next year's course. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#) class code: **w75kqpt**

Porteous (Social 20): We have just finished Unit 3 on Internationalism this week. Our last unit is a short examination of national identity and modern citizenship. It includes a look at our current political systems and the ways in which different forms of nationalism have come together to keep our nation together. Please reach out to me if you have any questions or need some help at porteousj@lrsd.ab.ca.

Grade 12:

Anderson (Chemistry 30): Students are working their way through the first half of Unit C "Organic Chemistry." Next week we will focus on UC 9.5 "Crude Oil Refining", UC 10.1 "Petrochemicals in Alberta" and UC 10.2 "Organic Halides, Addition and Substitution Reactions." See PowerSchool for weekly marks updates. Email continues to be the fastest and most direct method of contacting me if there are any questions or concerns, andersonj@lrsd.ab.ca. I am happy to help.

Doucet (Social Studies 30-2) All work continues on Google Classroom and Hapara. Please email doucetr@lrsd.ab.ca if you have any questions.

Gamache (Math 30-3): Work continues to be available on google classroom please reach out if you have questions, gamachej@lrsd.ab.ca. Students are to be working on the triangles assignments and gearing up for learning about slope.

Gammie (PE 30): Exercise videos continue, send me your requests for new themes. LeaderBoard questions will begin to be more challenging. Students will acquire skills through developmentally appropriate movement activities. Google Classroom class code: 2bn5ugy. Contact: [<gammieb@lrsd.ab.ca>](mailto:gammieb@lrsd.ab.ca)

Howard (Math 31): Students are taking this course at their own pace. This course has always had an online nature, with instruction taking place through Hapara. Reach out as you need to for support on concepts learned through this online platform. Please continue to schedule Unit Tests as you become ready for them. Contact: howardk@lrsd.ab.ca

MacLachlan (ELA 30): We are about a quarter of the way through our novel study on *The Great Gatsby* - all material is on the Google Classroom. Questions? Email me at maclachlans@lrsd.ab.ca!

McNutt (30-1): We are currently studying Trigonometric Identities and Equations. This is a difficult topic as it is not a definitive path to solving. We will conclude the year with a unit on

Polynomial, Radical, and Rational Functions and Equations. If you have any questions or concerns please contact me directly, mcnuttb@lrsd.ab.ca. Students can also **access help** in real time on the **virtual whiteboard**, Monday - Friday, 10:30 - 11:30 a.m. or 1:00 - 2:00 p.m. at <https://expl.ai/REWEPQWW>. If those times do not work for you, email me and we can set up a different time using the same link. [Google Classroom](#), class code: **2okuoph**

FACES

Due to COVID-19 LRSD has made the very difficult decision to cancel FACES Education 2020.

Students in Grades 9 & 10 next year will be eligible to attend, so you don't miss out on the FACES experience!

Visit faceseducation.com for more info about the program.



From our Learning Support Teacher:

Our Learning Support Team is available to help families and students via Google Meets either individually or in small groups. To access these supports please send one of us a quick email to schedule time:

- Andrea Parker parkera@lrsd.ab.ca
- Brenda Southgate southgateb@lrsd.ab.ca
- Christine Armstrong armstrongc@lrsd.ab.ca

From our Family School Liaison:

We know that the Covid 19 pandemic has created many hardships for some of our JTF families. Many people are currently struggling to make ends meet and maybe even put food on the table. We care about all of our JT Foster families and have been able to secure a small grant to offer grocery support to those in need. If your family finds itself in a difficult situation and is needing temporary assistance to purchase food, please let us know. Our plan is to distribute all of the grant money to those in need by the end of June. Contact Angie conwaya@lrsd.ab.ca, or the school 403-646-2264 so that we can help you.

From the desk of our Career Practitioner:

Contact details for Lettie Croskery: call/text: 403-915-0781 email: <croskeryl@lrsd.ab.ca>

With my recurring theme of "just one website" to share with you each week, I would like to highlight McLeans.ca and their short interviews/videos depicting a variety of "**Cool Jobs**". The one very cool job I like to share with students (particularly elementary students!) is [Dinosaur Maker](#). This individual uses technical skills, machine operation and



an artistic background to create authentic dinosaur bones out of man-made materials! How cool is THAT?

If you have a knack for photography and an interest in working within a medical setting, you may want to check out this cool job as a [Hospital Videographer](#)

Students and parents - as you take a break from the routine of home-schooling/work/chores, why not dream a bit about some "cool jobs"?

Grade 11s -
Don't forget to

apply for the [Award of Merit](#) at University of Lethbridge before June 30, 2020. If you are eligible, you could have \$800 waiting for you when you start your program at U of L! It takes less than 2 minutes to apply.

You can check out more websites and information on our school [Career Services](#) website pages at any time.



Our Mission:

- *To create lifelong engaged learners.*
- *To inspire excellence in leadership, academics, athletics, and fine arts.*
- *To develop critical thinkers, problem solvers, and ethically responsible citizens.*

Our Vision:

- *People: Be a great place to learn, be inspired, and self-discovery.*
- *Planet: Be a responsible and ethical citizen in a local and global world.*
- *Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.*