

WEEKLY OFFICE UPDATE: Aug. 21st



J. T. FOSTER SCHOOL

MONTH: August YEAR: 2020

From the Principal's Office: (doucetr@lrsd.ab.ca)

Attached, you will find our relaunch plan for in-person classes at J.T. Foster. We expect this document will be a living document, and we will send out updates to the plan as we adapt to the COVID new normal. As well attached is the COVID-19 ALBERTA HEALTH DAILY CHECKLIST. The checklist will need to be completed at home by all staff and students each day.

A nasty social media story has been making the rounds. Simply put, the post alleges that schools will "hold hostage" students if they have COVID symptoms. The post is entirely not true. If a child comes to school with any illness, parents will be immediately called to pick up the child. The student will be isolated at school until the parent arrives.

As you read through our plan, please email any questions and concerns you have to <u>s-itfoster@lrsd.ab.ca</u>. As we have done for two years now, expect an email from the school every Friday. If you are not receiving our weekly email updates, please visit our website, as we will have the updates placed there as well.

Roger



Our Mission:

• To create lifelong engaged learners. • To inspire excellence in leadership, academics, athletics, and fine arts. • To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision:

Class Cohorting

We will be recrafting class lists for students in grades 7-9 to better group students based on cohorts. Which class a child was placed into at the end of June may be altered as we regroup our students.

Queen's Ball

It appears that we will need to postpone our annual Queen's Ball. The Queen's Ball Advisor will be calling a meeting of all grade 11 interested participants and their families to go over the options as soon as school begins. One idea is to postpone the ball and hope we can have it in the late spring.

Hockey Academy

We will be suspending the Hockey Academy for the year. We hope that restrictions will ease for us to offer this excellent program in the 2021-22 school year.



Work Experience

Are you a high school student with a summer job? You COULD receive work experience credits if the off campus coordinator is able to visit you and your supervisor at your job site.

Please get in touch with Mr. Charchun to see if this is possible for you!

Robert Charchun - Off Campus Coordinator - charchunr@lrsd.ab.ca - 403-682-9881

Student Threat Assessment Information



STUDENT THREAT ASSESSMENT FAIR NOTICE AND PROCESS

August 20, 2020

Dear Parents and Guardians:

Livingstone Range School Division is committed to creating and maintaining school environments in which the emotional and physical safety of students, staff, parents and others is a priority. Schools cannot ignore any threat of violence. When threat making behaviors occur schools initiate a process called *Threat Assessment*.

Each school has a threat assessment team that is multidisciplinary. The team will include an administrator and school counselor, and may include RCMP, Child and Family Services Workers and Community Mental Health therapists.

What is a Threat?

A threat is an expression of intent to do harm or act out violently against someone or something. Threats may be verbal, written, drawn, posted on the internet or made by gesture. Threat making behaviours include, but not limited to, serious acts of violence, fire setting, threats to kill, bomb threats and possession of weapons (or replicas).

If your child comes home and reports threat making behaviours please notify the school administration immediately.

The Threat Assessment Process

When schools learn of threat making behaviours they activate the Threat Assessment Protocol. Once the process has been activated, interviews may be held with the student(s), the threat maker, parents and staff to determine the level of risk and to develop an appropriate response to the incident. Intervention and support plans will be developed with the threat assessment team and shared with parents of the student that made the threats.

To ensure the physical and emotional safety of everyone, it is important for all parties to engage in the process. If for some reason there is a reluctance to participate in the process, by the threat maker or parent / guardian, the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

Should you have further questions about the threat assessment process, please contact either Dr. Kendra Massie, Clinical Team Lead or myself at 403-625-3356.

Sincerely,

Richard Feller

Associate Superintendent, Learning Services

Every student, every day.

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