

J. T. Foster School



Annual Education Plan

2020-2021



Mission and Vision Statement

To continue to thrive as a community in an increasingly technology-driven globalizing world, we must look ahead; we must understand the trends and forces that shape our lives to prepare for what comes tomorrow.

Our Mission

- To create lifelong engaged learners.
- To inspire excellence in leadership, academics, athletics, and fine arts.
- To develop critical thinkers, problem solvers, and ethically responsible citizens.

Our Vision

Our vision serves as the framework and guides every aspect of our school by describing what we need to accomplish in order to continually improve.

- People: Be a great place to learn, be inspired, and self-discovery.
- Planet: Be a responsible and ethical citizen' in a local and global world.
- Community: To create a dynamic engaged community that includes the arts, athletics, and respects the agricultural roots and traditions of our community in order to nurture creativity and lifelong learning.
- Attributes: A safe, caring, and respectful learning community.



Alberta Education - Provincial Outcomes

Outcome 1: Alberta's students are successful.

Outcome 2: First Nations, Metis, and Inuit students in Alberta are successful.

Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.

Outcome 4: Alberta's K-12 education system is well-governed and managed



JT Foster Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school a better place.

School Performance Measures

- Our School Survey.
- Accountability Pillar (APORI).

School Strategies

- Hand out welcome packages to all new students. (backpack, water bottle headphones)
- Student-made artifacts inside and outside of classrooms, and on social media, Facebook, Twitter, Instagram.
- Students model the characteristics of active citizenship and Leadership based on 7 Habits of Highly Effective People.
- New Vision and Mission for the school (Creation begins early 2021)

Commentary:

JT Foster had been part of the seven habits program for schools titled LEAD. Building from our learnings in this area, we are focused on enhancing student's voice and student-led initiatives. While we have not been a part of LEAD for the past two years, we continue to promote and model the habits of Franklin Covey.

Moving forward with High School Design informs our practice in the area of leadership in the following:

- Personalization
- Flexible Learning Environments
- Meaningful Relationships

With the school jurisdiction having a new mission and vision statement, this year is a perfect year to reimagine ours and position our school for the 2020s. Work will begin in 2021 and should be completed in spring 2021 and ready for the 2021-2022 school year.



JT Foster Wildly Important Goal 2: Culture

All staff and students recognize that they are responsible for positive change.

School Performance Measures

- Our School Survey.
- Accountability Pillar.

School Strategies

- Collaborative Learning Support strategies.
- Access to interventions and engaging cross-curricular learning (Junior high Project).
- School/Student Celebrations, community involvement.
- Additional assigned support time for Math 10C and extra minutes of instruction for all Diploma exam courses (Culture of learning).
- Opportunities for students and staff to show appreciation (Tireless award).

Commentary:

We have worked to create a culture of academics geared toward Mastery Learning. New initiatives such as the enhanced learning mode, on-campus and off-campus methods make learning anytime-any place. Other aspects of High school redesign include:

- Rigorous and Relevant Curriculum.
- Flexible Learning Environments.
- Educator Roles and Professional Development.



JT Foster Wildly Important Goal 3: Academics

We, the J.T. Foster community, empower students to lead their learning.

School Performance Measures

- MIPI (Trends)
- High School Completion APORI
- Transition to Postsecondary APORI
- Teacher, parent, and student satisfaction with the overall quality of education, school improvement, and decision making. (APORI)
- Number of enrichment opportunities offered in the classroom

School Strategies

- Career practitioner support and promotion
- ABD/JTF CTF collaboration (partially on hold due to COVID)
 - Shop
 - Band
- Embedded Study Hall Grade 7-9.
- Increase a positive culture of critical literacy throughout the school community.
- Increased opportunities for enrichment

Commentary:

Academics are an integral part of our school. We have transitioned as part of the High School redesign initiative to create a progressive school structure for more students to find success.

We believe that a focus on improving the standard of excellence is essential for our school to grow. One strategy is improving enrichment opportunities within our classrooms.

As part of the High School redesign process, we are focused on the following:

- personalizing learning.
- Developing meaningful relationships.
- Creating rigorous and relevant learning opportunities and supporting mastery learning.



STAFF GOAL

As part of our school improvement, staff have been asked to come up with a different goal. This goal will also work toward general school improvement and focuses on improving teacher efficacy and pedagogy.

Our goal:

Establish a school-wide process supported by quality research that will enable students to grow and find success.

- We will do this by starting with a book study, using *Lost at School* by Ross Greene, as the basis for establishing a common language and understanding.

Our rationale: By developing a common language and understanding, we can collectively and collaboratively reflect on our pedagogy and make conscious choices to improve how we create learning pathways for all students.

Supporting data to demonstrate growth will include:

APORI data

School-based data, including office referrals and the data tracked by FSL and Career Practitioner.



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STUDENT GOAL

As part of our school improvement, student leaders were asked to come up with a different goal. This goal will also serve to work toward general school improvement and is focused on improving student engagement.

Engage- Put in the effort to do our part in our learning.

Strategies: improve student learning accountability by helping to promote a culture of learning.

Measures: Number of students who access after school extra help and the number of students who attend Rock The Diploma.