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Mar 17, 2023

Important Upcoming Dates:

Friday March 17 - No School (Inter School Collaboration Day)

March 27-29 - Grad Photos

April 7-14 - Easter Break - No School

Message from the Office:

Badminton has started. If you are interested in joining, see Mr. Gammie. The coaches are Shannon and Brad Wickett.

High School (grades 10-12) Baseball will be starting soon. If you are interested in joining, see Lee Chattaway in the office. The coaches are Todd Olson and Mr. Hatch.

Edsembli Parent Portal - if you would like help getting set up with the Edsembli Parent Portal to view your child's grades, timetable, and attendance, please contact the office to help you get set up.

Summer School Registration & FACES Registration has opened. To register for Summer School, please come to the office to register. To register for FACES, go to faceseducation.com.

Healthy Hunger is available to order. Go to healthyhunger.ca, select AB Daley as your school, then select JT Foster as your class. We have The Hive, Sweet Queen, Tim Horton's and Subway providing delicious meals for Healthy Hunger.

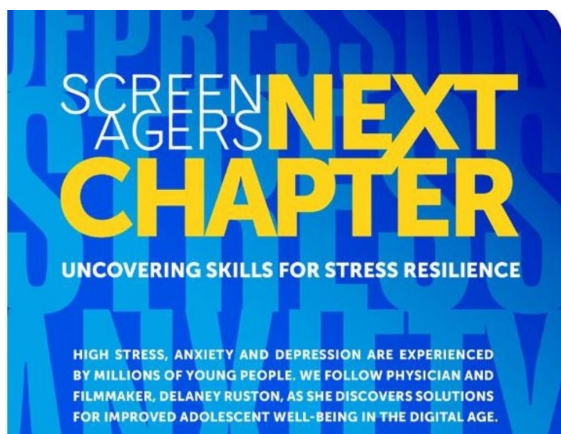
From the desk of our FSLC: (conwaya@lrsd.ab.ca)

Don't forget, LRSD has provided all families within the division the opportunity of watching the film Screenagers Next Chapter right at home. Use the link to register and access the movie!
<https://www.eventcombo.com/e/screenager-next-chapter-presented-by-livingstone-range-sch-oo-67635>

Mission: JT Foster School inspires excellence through meaningful and inclusive relationships.

Vision: Every Learner Matters.

Core Values: Student Centred, Community, Place Based, Integrity, Wellness, & Engagement (Leadership, Academics, Athletics).



BY: Livingstone Range School Division
 WHEN: March 13 – March 27
 WHERE: [https://www.eventcombo.com/e/screenager-](https://www.eventcombo.com/e/screenager-next-chapter-presented-by-livingstone-range-school-67635)
 TICKETS: [next-chapter-presented-by-livingstone-range-](https://www.eventcombo.com/e/screenager-next-chapter-presented-by-livingstone-range-school-67635)
[school-67635](https://www.eventcombo.com/e/screenager-next-chapter-presented-by-livingstone-range-school-67635)
[screenagersmovie.com](https://www.screenagersmovie.com)

Angie

Please direct any questions to our Family School Liaison Counselor, Angie Conway.
conwaya@lrsd.ab.ca
 M-Th 8:30-4:30

What We Are Working On		Upcoming Dates
Grade 7a		
Ms. Arik ELA		
This week, we continue exploring characters and settings within Greek Mythology. We have covered Gods and will be moving on to Goddesses and Monsters.		
Mr. Henning SS		
This week, students started to examine how military conflicts would shape the identity of groups across Canada, beginning the 7 Years' War, and the deportation of the Acadians.		Wednesday, March 22nd - Deportation of the Acadian's Assignment is Due.
Mr. MacDonald Math		
This week, students will be working on how to use Linear Equations in a variety of scenarios to solve problems.		

Please monitor your child's Google Classroom, as all assignments will be posted as we complete them!	
Mr. Anderson Science	
Students are learning about Unit D, "Structures & Forces." This unit includes some exciting activities, including tower and bridge building. Extra help is available each week; see Mr. Anderson.	Last chance to hand in the Unit C study guide/poster/pamphlets, Thurs. March 16th.

What We Are Working On	Upcoming Dates
Grade 7b	
Ms. Arik ELA	
This week, we continue exploring characters and settings within Greek Mythology. We have covered Gods and will be moving on to Goddesses and Monsters.	
Ms. Arik SS	
<p>This week, we are starting chapter 4, looking at the fur trade in Canada.</p> <p>Students are currently completing a mapping assignment of trading posts.</p>	
Mr. MacDonald Math	
<p>This week, students will be working on how to use Linear Equations in a variety of scenarios to solve problems.</p> <p>Please monitor your child's Google Classroom, as all assignments will be posted as we complete them!</p>	
Mr. Hatch Science	
This week in science, the 7's are learning about the various structural components that can be utilized to construct a building that is both stable and strong.	

What We Are Working On	Upcoming Dates
Grade 8	
Ms. Arik ELA	
This week, we will finish our exploration of Greek Mythology with a look at the Trojan War. Following this, students will be completing a research project on a character from Greek Mythology.	

Mr. Henning SS	
<p>This week, students completed our Medieval Europe and Renaissance Europe units, completing a Unit Test.</p> <p>Next week we will go on to our Worldview in Conflict Unit, focusing on Spanish and Aztec Worldviews.</p>	
Ms. Howard Math	
We have just begun another Shape and Space unit: Surface Area and Volume. Students will build their spatial reasoning skills by utilizing previous skills of building nets and using area formulas.	Checkup: March 23
Ms. Reimer Science	
This week in science, the grade 8's are starting a new unit, the mix and flow of matter. To start the unit, students will be learning about WHMIS and lab safety.	

What We Are Working On	Upcoming Dates
Grade 9	
Ms. Arik ELA	
This week, students are finishing up their persuasion project which includes a poster, video, and write-up. Following this, we will write business emails in preparation for PAT Part A in May.	Persuasion Project due March 15
Mr. Porteous SS	
We are continuing our look at Market and Mixed economies and the reasons why nations choose to make the economic decisions that they do. We will be looking specifically at health care and how it is delivered differently (and in some cases similarly) in the USA and Canada. We will also do an investigation into how it is delivered in other countries as well.	Health Care Case Study - March 23rd
Ms. Howard Math	
This week, we are wrapping up our unit on Linear Inequalities. Students have discovered similarities and differences between linear equations and inequalities. The unit test will assess both equations and inequalities outcomes.	Checkup: March 20 Unit Test: March 22
Mr. Hatch Science	
This week in science, the 9's are learning how to calculate power and energy usage. These calculations are pretty simple, but students are still encouraged to bring a calculator to class.	

What We Are Working On	Upcoming Dates
Grade 10	
Mrs. McNutt Math 10C	
Students are completing a chapter on exponents that are whole numbers, integrals or rationals. This topic is related to the previous chapter on rationals. They will then move on to primary trigonometric ratios - SOH-CAH-TOA where students will solve for missing side and angle measures in right-angle triangles. Students will begin polynomials prior to the Easter break.	Exam - Tuesday, March 21 - Chapter 2 Exponents Quiz - Friday, March 24 - Pythagorean theorem, trig ratios and values Quiz - Tuesday, March 28 - Using trigonometry to solve for sides and angles. Exam - Friday, March 31 - Chapter 4 Trigonometry Quiz - Thursday, April 6 - polynomial terminology, addition, subtraction and multiplication
Mrs. McNutt Math 10-3 and 10-4	
Students have begun learning the different methods employers pay their employees. Students will calculate income for commission, piecework, salary, hourly, and wages. Students will also examine how deductions lead to a net pay amount. Students will then move into additional measurement topics such as temperature, mass, capacity and conversions	Project gross pay vs net pay - due Tuesday, March 28 Quiz - Thursday, March 23 - gross pay calculations Exam - Wednesday, March 29 - Chapter 2 Earning an Income Project: Measurement due Wednesday, April 18 Quiz - Thursday, April 6 - temperature, mass Exam - Thursday, April 20 - Chapter Four - Mass, Temperature, Volume
Ms. MacLachlan ELA	
Students are continuing with our study of <i>Romeo and Juliet</i> . Reading is done together in class. Students who find they are still struggling with the language can watch the other Shakespeare's Language videos linked on the Google Classroom or make use of Sparknotes' No Fear Shakespeare translations.	<p>There will be small assignments after each activity is completed. Students should use the class time given to complete them.</p> <p>After reading, there will be a comprehension test and an essay assignment.</p>
Mr. Anderson Science	
Students are learning about Unit B, "Energy Flow in Technological Systems." This week our focus is on significant digits, conversions and measuring uniform and non-uniform motion. Extra help is available each week; see Mr. Anderson.	<p>Physics Quiz #1, Tues. March 21st</p> <p>Lab Activity B3 "Get in Motion" Due March 28th</p>

What We Are Working On	Upcoming Dates
Grade 11 and 12	
Ms. MacLachlan ELA 30	
Students are carrying on with our study of <i>King Lear</i> . We are reading it together as a class, and students are reminded to ensure they are taking notes on the text as we read.	We will complete various minor assignments as we read, and there will be a test and an essay at the end of the unit.
Ms. Howard Physics 30	
Students are currently in the second half of the Forces and Fields unit. We are investigating magnetism at the atomic level and how this force interacts with charges (electricity). This unit will	Checkup: March 20 Chapter Test: Unit Test:

form an imperative foundation for Unit C: Electromagnetic Radiation.	
Mrs. McNutt Math 20-2	
Students have started trigonometry, where they will utilize the primary trigonometric ratios to use the sine and cosine laws. The laws will facilitate the solving of sides and angles of non-right triangles. Students will then begin studying statistics, learning about standard deviation, normal distribution, use of z-score tables. Students will learn how to use the TI84 graphing calculator to graph and determine values for problem-solving a variety of statistics questions.	Quiz - Tuesday, March 21 - primary trig ratios and sine law Quiz - Friday, March 24 - sine law and cosine law Exam - Tuesday, March 28 - Chapter 4 Trigonometry Quiz - Tuesday, April 4 - standard deviation, normal distribution Quiz - Thursday, April 6 - normal distribution and z-score tables Quiz - Tuesday, April 18 - use a graphing calculator to solve problems Exam - Friday, April 21 Chapter 5 Statistics
Mrs. McNutt Math 20-4	
Students have been learning about all of the information that can be stored and calculated in a spreadsheet. Students have tied together the concepts of working for a paycheque and saving for the future. They have examined a variety of interest rates and the impact it makes on our savings and loans. They will utilize all of that information as we move forward to examine budgets. Students will be asking for help with determining the actual values of living on their own. Upon the conclusion of budgets, students will begin a statistics unit examining surveys, results and how to interpret all of the information presented.	
Mr. Anderson Bio 20	
Students are nearing the end of Chapter 4, "Characteristics of Ecosystems." Our focus this the week is on limits and changes in populations and communities in ecosystems. Extra help is available; see Mr. Anderson.	Last chance for the Case Study: Natural and Artificial Ecosystems p.88-89, Thurs. March 16th.
Mr. Porteous SS 20	
We are wrapping up our look at the Treaty of Versailles and the Interwar Years. The focus is on how the terms of the Treaty were a catalyst for the rise of Ultrnationalism, particularly in Germany and Italy.	Ultrnationalism Reflection - March 24
Mrs. McNutt Math 30-2	
Students have just completed two chapters concerning probability, permutations and combinations. The next topic is exponential and logarithmic functions and equations. Students will understand how they are inverse functions and can be used to solve equations. Students will	Exam - Monday, March 20 - Chapter 3 Probability Quiz - Friday, March 24 - exponential and logarithmic function analysis Quiz - Wednesday, March 29 - interpreting graphs and modelling functions

then apply these principles to solve real-world exponential and logarithmic equations such as growth and decay, pH, earthquakes and decibels.	Exam - Friday, March 31 - Chapter 4 Exponential and Logarithmic Functions Quiz - Thursday, April 6 - application of exponential and logarithmic functions
Mrs. McNutt Math 30-3	
Students are on independent learning. Students should learn about probability and odds. Students will examine the differences between theoretical and experimental probability. They will also examine the odds for and odds against with application. Students will then move on to understand a variety of geometric figures such as triangles, quadrilaterals and regular polygons.	Project Due: Wednesday, March 29 - Chapter 4 Probability Project Due: Thursday, April 20, Chapter 5 Properties of Geometric Figures.

Career Chatter Christina Bazell bazellc@lrsd.ab.ca

Events and Updates

Career Exploration Career Transitions Virtual Presentations <ul style="list-style-type: none"> ○ Ophthalmologist, Mar 21 @5pm ○ Parks Interpreter, Mar 23 @4pm ○ Chef, Mar 30 @4pm Vancouver Island University (Virtual) <ul style="list-style-type: none"> ○ Hospital Unit Coordinator, Mar 23 @7:30pm ○ Animal Care Aide, Mar 30 @7:30pm Thompson Rivers University (Virtual) <ul style="list-style-type: none"> ○ Discover TRU - Virtual, Mar 23 @5:30pm Thompson Rivers University (Virtual) <ul style="list-style-type: none"> ○ Discover TRU - Virtual, Mar 23 @5:30pm 	Summer Opportunities WISEST (Women in Scholarship, Engineering, Science, and Technology) <ul style="list-style-type: none"> • Grade 11, female or gender-diverse students • 6-week paid internship • the University of Alberta, accommodations available Explore <ul style="list-style-type: none"> • A 19- to a 21-day summer program for 13- to 15-year-old students who are looking to learn or improve their French through cultural, social, and travel experiences.
Scholarships March 30 to April 1	
Belcourt Brosseau Métis Awards \$1,000 to \$10,000 Ray Jolliffe Memorial Scholarship , \$1,000 Ada - Indigenous STEAM Bursary , \$20,000	Alberta High School Rodeo Association , \$1000 Lutz/Lutes Family Scholarship , \$1,000 The InvestmentZen \$1k Financial Future Scholarship \$1,000 USD Sarah Gaulin Memorial Scholarship , \$1,000 BeArt-Presets Academic Scholarship , \$2,000 USD Women in Computing Scholarship , \$1,000